Courses

POLITICAL SCIENCE

POLS 118 (3 CR) **RIGHTS OF INDIAN TRIBES**

Overview of United States Indian policy and its impact on the rights of Indian tribes and people. Problem of federal and state laws and the manner in which courts have interpreted the law examined. relationship examined as well as the ef-(SS, NASD)

POLS 119 (3 CR) NATIVE AMERICAN FISHERIES TREATY RIGHTS

Examines the primary treaties between Native Americans and the United States, The Boldt I and II decisions, and the role of Native American tribes in international treaties between the United States and Canada. (SS, NASD)

POLS 125 (3 CR) INDIVIDUAL RIGHTS JUSTICE SYSTEM

Designed to acquaint Indian community members with Federal, State and Tribal criminal justice systems and their individual rights within these systems. Also covers individual rights that are safeguarded by the US Constitution, Bill of Rights, and the US Supreme Court. (SS, NASD)

POLS 188/288 (1-5 CR) **TOPICS IN POLITICAL SCIENCE** Taught in a classroom setting. (TE)

POLS 189/289 (1-5 CR) **INDIVIDUALIZED STUDIES IN** POLITICAL SCIENCE

Individualized learning contracts between a student and an instructor. (TE)

POLS 197/297 (1-6 CR) INTERNSHIP/PRACTICUM IN POLITICAL SCIENCE

Participation in an internship/practicum project under the direction of a faculty member in consultation with a professional INTERNSHIP/PRACTICUM IN POLITICAL in the field. (NE)

POLS 225 (5 CR) **HISTORY OF FEDERAL INDIAN POLICY**

Covers the governmental policies that have shaped Indian law since 1532. Prerequisites: HIST 112, ENGL 101 or permission of instructor. (SS, NASD)

POLITICAL SCIENCE

POLS 240 (3 CR) **INDIAN POLICY & TRIBAL SELF-**GOVERNANCE

Historical overview of United States Indian policy and its impact on Native American communities. State, federal, and tribal fects of Indian self-determination and reservation economic development. Emphasis on Tribal Self-Governance. (SS, NASD)

POLS 319 (5 CR) FROM THE BEGINNING OF TIME: NATIVE AMERICAN FISHING RIGHTS

Focus is on the cultural knowledge that became the foundation for the Boldt Decision.

POLS 350 (5 CR) **NATIVE GOVERNMENTS AND POLITICS**

This course examines the unique structures and functions of Native governments from pre-contact times to the present day. Tribal governments are the original and most senior sovereigns. They serve as political entities, business entities, and cultural entities as well. This course focuses or how Native peoples manage their lands, resources, judicial systems, and educational systems. Requirement: By Permission of Instructor.

POLS 388/488 (1-5 CR) TOPICS IN POLITICAL SCIENCE

Taught in a classroom setting.

POLS 389/489 (1-5 CR) INDIVIDUALIZED STUDIES IN POLITICAL SCIENCE

Individualized learning contracts between a student and an instructor.

POLS 397/497 (1-6 CR) SCIENCE

Participation in an internship/practicum project under the direction of a faculty member in consultation with a professional in the field.

PSYCHOLOGY

PSYC 101 (5 CR) **GENERAL PSYCHOLOGY**

General overview of the scientific study of psychology. Includes following topics: human learning, personality formation,

- Communication Skills	NASD-Native American Studies	NS-Natural Science
- Humanities Theory	NE-Non Transferable Elective	NSL-Natural Science Lab
- Humanities Performance	TE-Transferable Elective	N-Non-Applicable

PSYCHOLOGY

emotion, motivation, language and reasoning, developmental issues, the brain and nervous system, and intelligence. Prerequisite: ENGL 100 or above or equivalent. (SS)

PSYC 188/288 (1-5 CR) TOPICS IN PSYCHOLOGY

Taught in a classroom setting. (TE)

PSYC 189/289 (1-5 CR) INDIVIDUALIZED STUDIES IN PSYCHOLOGY

Individualized learning contracts between a student and an instructor. (TE)

PSYC 197/297 (1-6 CR) **INTERNSHIP/PRACTICUM IN** PSYCHOLOGY

Participation in an internship/practicum project under the direction of a faculty member in consultation with a professional in the field. (NE)

PSYC 201 (5 CR) **DEVELOPMENTAL PSYCHOLOGY**

In-depth study analyzing the direction and causes of physical social, emotional, moral and intellectual development through infancy, childhood, adolescence, young adulthood, middle age and old age. Special emphasis placed on cultural factors, relationship issues and personality formation. Prerequisite: PSYC 101 or permission of instructor. (SS)



Study of the theories and concepts in child development and specific concepts in physical, cognitive, social, language, and personality development. Overview of developmental delays frequently seen, with special education approaches to enhance learning. (SS)

PSYC 220 (5 CR) ABNORMAL PSYCHOLOGY

Overview of multiple perspectives of psychological conditions commonly labeled in contemporary literature as abnormal. Includes antecedents, assessment, society, and therapeutic approaches. Prerequisites: ENGL 101 and PSYC 101. (SS)

QS-Quantitative Skills

SS-Social Science

CS-

HT-

HP -