

Courses

PUBLIC AND TRIBAL ADMINISTRATION

REACTIVATED 06.22.2011

**PTAD 200 (3 CR)
BUDGETING**

Introduces the student to the theories and principles of budgeting, the budgetary process, budgeting as a management process, formulation and administration of public and tribal budgets, approaches to budget formulation and analysis, role of budgeting in policy development, revenue forecasting, allotment control, cost accounting and negotiations. (NASD, NE)

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**PTAD 210 (3 CR)
PRINCIPLES OF PLANNING**

Introduces the student to the broad field of American planning and adapting it for application to the tribal context. General planning and techniques reviewed within planning's theoretical traditions and critical evaluation of the problems in adapting western planning approaches to the tribal setting. (NASD, NE)

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**PTAD 220 (3 CR)
PUBLIC POLICY PROCESS**

Introduces the student to theoretical literature from the field of public administration and the traditional and contemporary requirements of the tribal community. Examines policy development changes, and outcomes as well as the interaction of tribal, federal, state, regional and local jurisdiction and current political issues. (NASD, NE)

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**PTAD 230 (3 CR)
ORGANIZATIONAL THEORY AND DEVELOPMENT**

Overviews models for organizational development, nature and status of tribal jurisdiction in areas of tribal governance building. Covers legislation at the tribal level, the role of the council, quasi-legislative bodies, administration and other interests in organizational development. (NASD, NE)

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**PTAD 240 (3 CR)
LEADERSHIP AND DECISION MAKING**

Covers the executive life, style, behaviors, decision making, relationship to community/constituencies and ethics in public and tribal government. Presents leadership skills, models for decision making, role of a leader, public relations, stress management, conflict resolution at the executive level and role modeling. (NASD, NE)

READING

**READ 090 (4 CR)
COLLEGE READING I**

Eleven weekly topics for improving reading technique and comprehension. Class time is supported by a reading software program, online interactive vocabulary work, and the daily paper. Includes extensive practice with dictionary, thesaurus, roots, prefixes, suffixes, signal words and identifying words through context. Placement based on assessment test. (N)

**READ 091 (4 CR)
COLLEGE READING II**

Develops thinking and reading skills essential for learning college content. Develops awareness of and provides practice with structures and processes central reading and writing. Each week focuses on a topic to improve reading as well as contextual work with academic vocabulary. Placement based on completion of READ 090 or placement test. (N)

SCIENCE

**SCIE 101 A-E (1 CR EA)
ENCOUNTERS IN THE SCIENCES**

Survey of physical and life sciences, integrating biology, chemistry, physics, geography and cosmology, threaded with scientific history. Lecture and experiential activities, including seminars and field trips, weaving core concepts into a tapestry of scientific understanding and literacy. Specific topics embrace student interests, cultural relevancy, and traditional knowledge. (NSL)

SCIENCE

**SCIE 188/288 (1-5 CR)
TOPICS IN SCIENCE**

Taught in a classroom setting. (TE)

**SCIE 189/289 (1-5 CR)
INDIVIDUALIZED STUDIES IN SCIENCE**


Individualized learning contracts between a student and an instructor. (TE)

**SCIE 197/297 (1-6 CR)
INTERNSHIP/PRACTICUM IN SCIENCE**

Participation in an internship/practicum project under the direction of a faculty member in consultation with a professional in the field. (NE)

SOCIOLOGY

**SOCI 110 (5 CR)
INTRODUCTION TO SOCIOLOGY**

Focuses on social relationships and society. Includes social research and the scientific theory behind it, social groups, social organizations, socialization, deviance and social control, social differentiation and stratification, minority groups, social institutions of various types, human ecology, and social change. Prerequisite: ENGL 100. (SS) 

**SOCI 188/288 (1-5 CR)
TOPICS IN SOCIOLOGY**

Taught in a classroom setting. (TE)

**SOCI 189/289 (1-5 CR)
INDIVIDUALIZED STUDIES IN SOCIOLOGY**

Individualized learning contracts between a student and an instructor. (TE)

**SOCI 197/297 (1-6 CR)
INTERNSHIP/PRACTICUM IN SOCIAL SCIENCE**

Participation in an internship/practicum project under the direction of a faculty member in consultation with a professional in the field. (NE)

CS – Communication Skills

NASD– Native American Studies

NS-Natural Science

QS-Quantitative Skills

HT – Humanities Theory

NE-Non Transferable Elective

NSL-Natural Science Lab

SS-Social Science

HP – Humanities Performance

TE-Transferable Elective

N-Non-Applicable



May include Indigenous Service Learning Component