

INSTITUTIONAL OUTCOME

Way of Life – To Give Back

3. The student will be able to demonstrate knowledge of what it means to be a people

		Level of Proficiency		
Criteria		Accomplished	Developing	Beginning
Values		Act from tribal values to address the impacts of colonization	Describe tribal values, illustrated with clear examples, and explain how colonization has impacted those values	Identify tribal values and list ways that colonization has impacted those values
Language		Demonstrate receptive and expressive local tribal language through the use of everyday words and phrases, authentic storytelling, and traditional songs	Practice introductory levels of receptive and expressive local tribal language through the use of everyday words and phrases, authentic storytelling, or traditional songs	Give at least two (2) examples of ways to acquire receptive and expressive local tribal language
Commitment to Community		Describe community needs, identify approaches to address those needs, and apply own skills and experience to support the development of the community	Describe how own skills and experience can contribute to the development of the community	List examples of community needs
Self-determination		Analyze the actual and potential impacts of and obstacles to practicing self-determination.	Describe actual and potential applications of self-determination	Explain the history of self-determination
Sovereignty		Demonstrate empowerment to contribute to the maintenance of tribal sovereignty in a contemporary setting	Describe ways to contribute to the maintenance of tribal sovereignty in a contemporary setting	List ways to contribute to the maintenance of tribal sovereignty in a contemporary setting