

*Northwest Indian College*  
*2008-2010*



*Biannual Report*







*Our elders dreamed this educational institution into existence, and all of us who work at the College are honored to be a part of that dream.*



## *President's message*

Northwest Indian College has had a very exciting couple of years. As you will see in the pages of this biannual report, our accomplishments have ranged from a change in status from a two-year college to a four-year institution, significant improvements in our physical plant, and increases in student enrollment.

The founders of NWIC, including all of those individuals associated with the Lummi Indian School of Aquaculture, dreamed of a higher education institution that focused on traditional knowledge as the foundation of academic programs and recognized knowledge as the source of our tribal life. Our elders dreamed this educational institution into existence, and all of us who work at the College are honored to be a part of that dream. Students who come to NWIC experience a high-quality education that is grounded in indigenous ways of knowing and integrated with Western knowledge so they can succeed with any career and educational choice.

Our community outreach, research projects, and student engagement all complement and strengthen our mission – Through education, Northwest Indian College promotes indigenous self-determination and knowledge. Through our support of students, faculty and staff development, and through strategic planning and educational programming we strive to make that mission a reality.

Please don't hesitate to be a part of NWIC – as a student, as a supporter, or as an advocate. We appreciate all the support the College has throughout the Pacific Northwest and throughout Indian Country and the Nation. We look with enthusiasm and determination toward our future, together.

*Cheryl Crazy Bull*

Cheryl Crazy Bull, President  
Wacinyanpi Win (They Depend on Her)  
Sicangu Lakota

# *Our Mission*

*Through education, Northwest Indian College promotes indigenous self-determination and knowledge.*





# Board Chair's Message

Regional leadership in place-based higher education is the goal of the NWIC Board of Trustees because we recognize the importance of education to all tribal people – both the Lummi Nation, where our main campus is, and at our sites throughout the Pacific Northwest.

It is my honor to serve as the Chair of the College's Board of Trustees and to share our respect and love for our students. I feel great pride when I see our students and their families celebrate their accomplishments at graduation and at the many events that we host throughout the school year.

As an alumnus of NWIC, I know that the dream of an education is being fulfilled by our tribal college. The support that students need to be successful is available from our many wonderful

faculty and staff because we know that education means a better life for our students.

On behalf of my fellow Board members, the Lummi Nation and all tribal citizens served by NWIC, I welcome your involvement in the College. Learn more about the many ways we help students and how you can help NWIC by visiting our Web site or campus. This report only highlights our work – you can find out so much more by connecting with us.

Thank you for your support of our wonderful college.  
Hy'schqe!

Kristen Kinley, Board of Trustees Chair  
Che'topie  
Lummi



## 2010 NWIC Board of Trustees

Kristen Kinley  
Chair  
Lummi

Julie Johnson  
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Jana Finkbonner  
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Sandy Finkbonner  
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Lummi

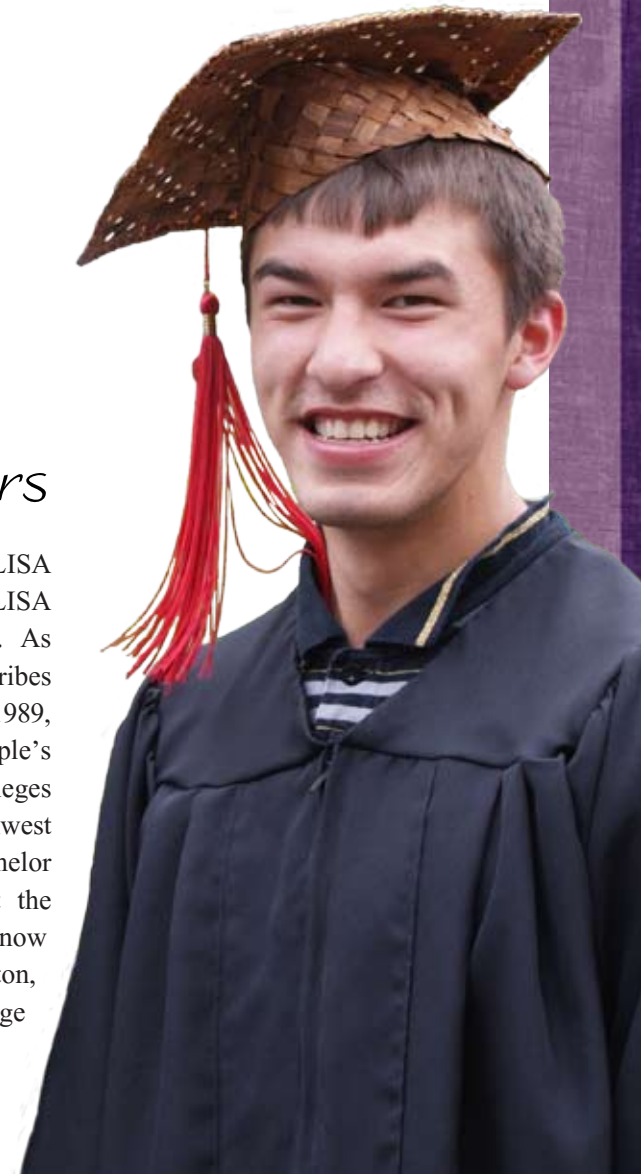
Larry Campbell  
Member  
Swinomish

# Our History



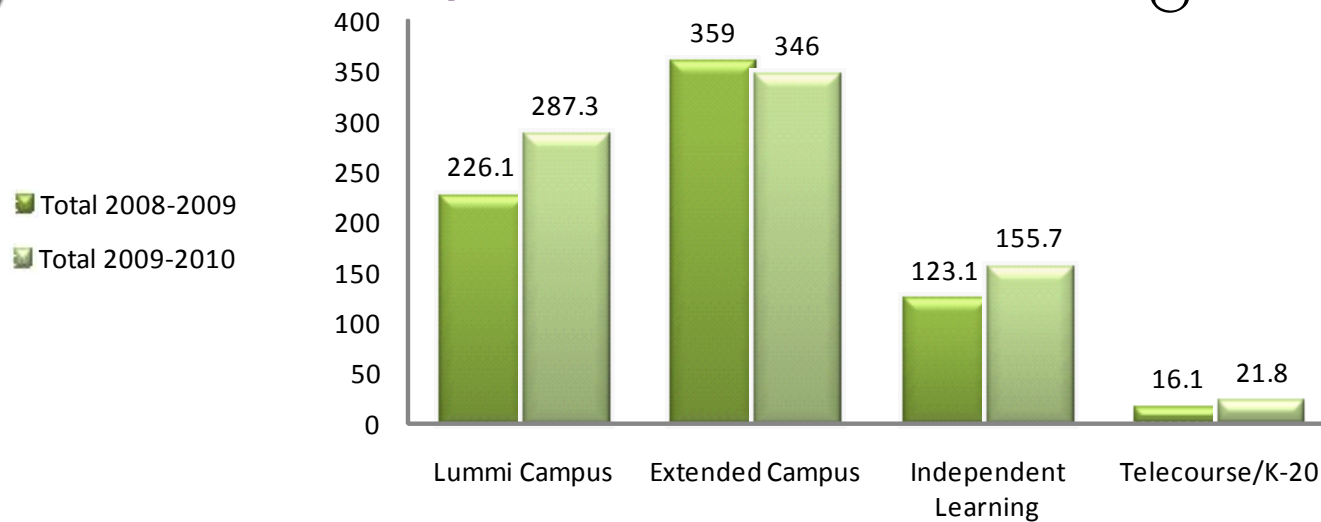
## *A look at NWIC through the Years*

Northwest Indian College evolved from the Lummi Indian School of Aquaculture (LISA). Established in 1974, LISA provided fish and shellfish hatchery training for indigenous people from all over the world. In the early 1980s, LISA became Lummi Community College, a tribally-chartered, public, non-profit, comprehensive two-year institution. As courses and offerings expanded, so did the service area of the college, creating important networks with various tribes throughout the Pacific Northwest. Lummi Community College became Northwest Indian College in January of 1989, when the services reached out to other tribes in the region. Its slogan, XWLEMI ELH>TAL>NEXW SQUL, the people's education, is the basis of our mission. In 1993, NWIC was granted accreditation by the Northwest Commission on Colleges and Universities, and in 1994 became a land grant institution through Congressional action. In April 2007, Northwest Indian College was granted candidacy status at the four-year degree granting level with the development of a Bachelor of Science in Native Environmental Sciences program. In August 2010, NWIC was granted accreditation at the baccalaureate level and was reaffirmed accreditation at the associate degree level. Northwest Indian College is now the only regional tribal college in the United States and the only four-year accredited tribal university in Washington, Oregon and Idaho. In 2010, within the framework of an accredited two-year and four-year institution, the College honored the diverse individual Native cultures, languages and traditions of 100 tribes from throughout North America.





# Demographics *NWIC through the Numbers*



2008-2009/2009-2010  
Full-Time Enrollment  
Comparison by Location

## NWIC Student Overview

Category	Number	
	2008-2009	2009-2010
Headcount - Annual	1,254	1,320
Native American	80 %	82 %
Gender	70 % female	70 % female

## '08-'09 & '09-'10 Headcount by Age

Age	Number	
	2008-2009	2009-2010
Under 16	2	1
16-18	72	69
19-21	111	148
22-25	128	141
26-29	100	108
30-39	200	222
40-49	162	166
50-59	138	158
60+	105	107
Unspecified	18	12

## Extended Campus Sites (Locations)

Lummi (Main Campus)	Tulalip
Nez Perce	Port Gamble S'Klallam
Muckleshoot	Colville
Swinomish	

\*All data based on Fall/Winter/Spring quarter average (figures based on end student counts).



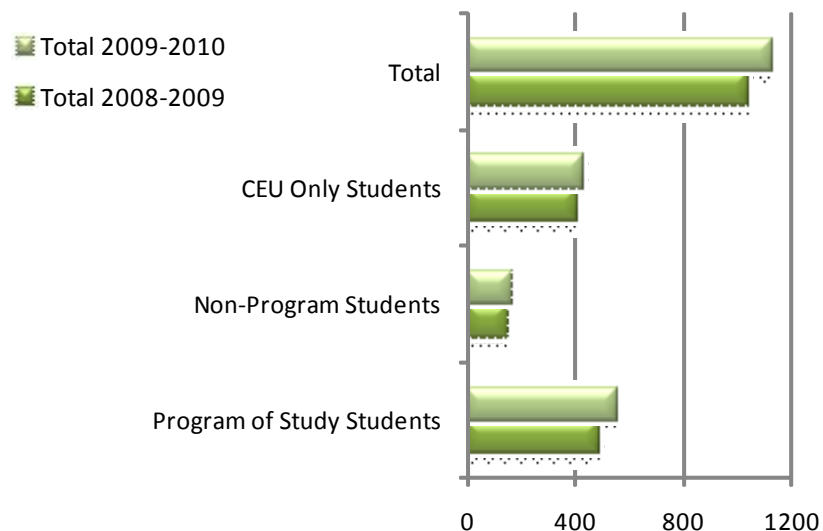
## Annual Headcount by Credit

Credits	Total		Percentage Change
	2008-2009	2009-2010	
12 and above	429	510	19 %
6-11	146	138	-5 %
5 or fewer	679	672	-1 %
Total	1,254	1,320	5 %

## Headcount by Student Type

Type	Total	
	2008-2009	2009-2010
Program of Study Students	482	551
Non-Program Students	148	160
CEU Only Students	406	421
Total	1,036	1,132

\*All data based on Fall/Winter/Spring quarter average (figures based on end student counts).



## Student Highlight:

**Received:** AAS

General Direct Transfer Degree

**Tribal affiliation:** Lummi Tribe

College life at Northwest Indian College has allowed me to grow into a complete person.

NWIC has solidified my foundation, allowing me to continue to reach for my educational goals and to bring to fruition my vision and dream of being the agent for the positive change I want to see in my community. I was selected as student of the year for 2010, Student Executive Board President for the NWIC student body, Ms. AIHEC, and AIHEC Historian at the American Indian Higher Education Consortium (AIHEC) spring conference.

When my first year passed at the college, I identified my responsibility to succeed so that I could give back to my community. Attending Northwest Indian College has broadened my thinking and enabled me to use my voice to strengthen American Indians locally and nationally.

Each one of us has a tribal college that believes in our abilities to lead, and I am grateful and proud to be able to say, "I am Northwest Indian College."



Valerie Phair

# *Alumni Annual Graduates' Comparative Profile*



*'08-'09  
& '09-'10*



Northwest Indian College conferred 48 degrees and certificates during the 2008-2009 academic year. One Bachelor of Science degree, 41 Associate of Arts and Sciences degrees, 5 Associate of Technical Arts degrees and one Associate of Applied Science-Transfer degree were awarded. The average academic standing of graduates for 2008-2009 was a GPA of 3.32.

For the 2009-2010 school year, NWIC conferred 51 degrees and certificates. Two Bachelor of Science degrees, 44 Associate of Arts and Sciences degrees and two Associate of Technical Arts degrees were awarded. The average academic standing of graduates for 2009-2010 was a GPA of 3.27.



# Alumni

## Student Success



**LaBelle Jessica Urbanec**  
Northwest Indian College Instructor, Lummi Campus

College: NWIC

Class of 2009, Bachelor of Science in Native Environmental Science

*Being a mentor has been an ongoing experience  
from my student years.*



**LaBelle Jessica Urbanec** is a Lummi tribal member, mother of two, grandmother of one, and a celebrated graduate at Northwest Indian College.

LaBelle, a member of Phi Theta Kappa, was listed in the Who's Who Among Students in 2005 and 2006. At the American Indian Higher Education Consortium annual meeting, she was selected as Student of the Year for 2005. In August 2010, she was elected as the President of the Indigenous Women in Science Network, a national organization, at the University of Montana.

LaBelle completed an Associate of Arts and Sciences Direct Transfer degree at NWIC and graduated with honors,

June 2006. She is also the first student to complete the new Bachelor of Science in Native Environmental Science degree program at Northwest Indian College, graduating with honors, June 2009.

Since graduating, LaBelle has continued to develop, channel and share her knowledge and skills with NWIC and greater Whatcom County, multitasking and serving in multiple capacities: Research and Teacher's Assistant for NWIC's Science Department since September 2009; guest speaker at Western Washington University; member of NWIC's Sustainability Committee.

As of September 2010, LaBelle has been employed as an Environmental

Science instructor on stream assessment at the college, as well as a supervisory assistant for Discovery Interns since May 2010.

Unofficially, she says, she serves the college as a full-time mentor.

"I discuss things with anyone who walks into my door and asks me questions," LaBelle said. "Being a mentor has been an ongoing experience from my student years -- the students just keep graduating and new ones show up."

She aspires to earn her Master's degree in a program that combines science with business management to gain a professional position with the tribe, consulting firm or a non-profit organization.

08'09

# Achievements

## 25th Anniversary

In just 25 years, Northwest Indian College has made a significant impact on the students and the communities served by providing access to higher education.

In honor of the College's success, the first-annual TL'aneq' - Gathering for a Celebration cultural arts and experiences auction was held on March 21, 2009.

Proceeds from TL'aneq' go toward the college's higher education vision and cultural arts programs.

Culturally-relevant education builds sustainable tribal communities and people through promotion of healthy living, development of future leaders and community development activities. Education also strengthens individual prosperity and tribal sovereignty through research, partnerships and training that support workforce development, encourage new enterprises, and address the economic conditions of tribal communities.

At the 25th Anniversary event, over \$100,000 was grossed towards the construction of Siam Laleng (The Honorable House of Learning), a place designed to be the center of the College community and a site for families and the public to work together.

With the community's support, the TL'aneq' event raises crucial resources necessary for NWIC to better serve as a bridge between our traditional and historical knowledge and contemporary life by providing an education that is grounded in tribal values and knowledge that recognizes the special circumstances of Native students.

The beautifully designed Pendleton Blanket is for sale to the community at \$350 each. There is a limited supply on hand, so purchase one while they are still available. All proceeds benefit NWIC students and programming. For more information, contact Tami Julius at [tj@nwic.edu](mailto:tj@nwic.edu) or 360-392-4328.

Coast Salish Artist  
**Stan Greene**  
designed a  
commemorative  
Pendleton blanket to  
honor NWIC's 25th  
Anniversary.

The blanket was created as a cultural gesture to honor Henry Kwina and August Martin, commemorating their devotion to their family, faith in the Creator, belief in education, and the sanctuary they gave to the many orphans they raised as their own.

"Our Grandfathers' Messenger" is a spindle whorl design, symbolizing the Lummi ancestors' revitalization and instillment of their people's inherent teachings to the next generations.

Honoring the  
Memory:





## Timeline:

- The Northwest Indian College has been an accredited two-year post-secondary institution since 1988.
- The College was granted accreditation by the Northwest Association of Schools and Colleges effective September, 1993.
- On May 2, 2007 the Northwest Commission on Colleges and Universities granted Northwest Indian College candidacy status at the baccalaureate level.
- The College's accreditation at the associate degree level was reaffirmed in January 2009.

# Achievements

## Four-Year Accreditation

Northwest Indian College has seen tremendous change during this fiscal school year. Most importantly, the College completed the comprehensive process for accreditation as a four-year degree granting institution. In addition to being granted accreditation at the baccalaureate degree level, NWIC was reaffirmed accreditation at the associate degree level during the '09-'10 school year.

With this affirmation as a four-year degree granting institution, NWIC, the only accredited tribal college in the Pacific Northwest, is a comprehensive post-secondary institution better able to fulfill its vision of place-based education for all Native people, especially in the Pacific Northwest.

The development of NWIC as a bachelor's degree-granting institution has been a shared community vision and ongoing goal of the college since the inception of Northwest Indian College. Throughout the College's history, the Board of Trustees, tribal leaders and NWIC faculty, staff and students have worked

together to develop academic and social programs that meet the emerging and evolving economic and human development needs of tribal communities.

The college seeks to strengthen its model of continuous improvement, advancing the quality of life for all Northwest Indian communities, by encouraging, preparing and promoting Indian people to successfully complete secondary and post-secondary education.

NWIC's recent accreditation at the baccalaureate level includes the College's Bachelor of Science in Native Environmental Science (BSNES). Northwest Indian College voluntarily engaged in a comprehensive self-study review process as a four-year degree granting institution, by which institutional accreditation was granted by a regional accrediting agency within the scope of authority of the U.S. Department of Education. Institutional accreditation applies to the college as a whole, not individual programs or units within the institution. The effective date for accreditation at this programming level is Sept. 1, 2008.

*"Generations of tribal students will benefit from our ability to support their professional education. Our focus on our tribal mission and the mandate we have to provide a culturally-sound, high-quality education has brought this success to bear," President Cheryl Crazy Bull said.*

'09-'10

# Achievements

## Campus Expansion

### CENTER FOR STUDENT SUCCESS

The Center for Student Success facility is envisioned as a cornerstone for student access and retention. The Center brings together all of the services that students need, from registration and financial aid to critical student counseling on how to effectively use a culturally-based education as a bridge to future personal, tribal and Native success.



From a student perspective, the 10,000-square-foot building consolidates student services programs to keep adult learners and historically underserved, non-traditional students in college once they have arrived.

From the College's perspective, the Center builds institutional capacity to support a four-year university by providing a centralized location for researching student trends and educational best practices as well as delivering outreach in the areas of pedagogy and professional development.

### SCIENCE BUILDING

Northwest Indian College was recently granted accreditation at the baccalaureate degree level, which includes the College's Bachelor of Science in Native Environmental Science (BSNES) degree. This field is critical to the social, cultural and economic well-being of our tribal nations and regional partners.



A 4,200-square-foot Natural Resources Laboratory was constructed on our main campus at the Lummi Nation to support our four-year students and others taking NES classes.

The laboratory helps students and faculty integrate Native science's values of connectedness and deep human development with Western science's values of rigorous observation, formulation and testing.

Through our NES degree offerings, we anticipate growing the BSNES four-year program to up to 20 graduates a year by 2012.

### Campus Highlights:

#### New projects

- The Northwest Indian College Center for Health, a collaborative center for indigenous community-based research and education, initiated new research projects in fall 2009, including health and research workforce development programs and traditional foods' research projects.
- In collaboration with the National Science Foundation, NWIC provided numerous Research Experience for Undergraduates projects for students in science-related disciplines during summer 2009, including Smuggler's Slough Biodiversity Baseline Study, Lummi Shellfish Hatchery and Electron Scanning Microscope Investigating Fresh Water Diatoms.
- The college developed the following Institutional Assessment products in 2009: Pathways for Native Students: A Report on Washington State Colleges and Universities, First-Year Experience Self Study, and NWIC Student Success Report.
- The College's Early Learning Center opened for child care in 2009. With a state license for child care in place, NWIC has the capacity to care for up to 18 infants and toddlers, from one month to 3 1/2 years old. The facility's primary goal is to serve NWIC students who are parents of young children.



# Strategic Plan and Highlights

**Northwest Indian College's Strategic Plan** for 2004-2009 will be available on the NWIC Web site. The college continues to work toward completion of an updated 2010-2017 Strategic Plan. The core themes and goals listed below collectively represent the institution's interpretation of its mission and translation of that interpretation into practice.

## Strategic Plan 2010-2017

### Overview of Core Themes and Goals

#### Core Theme 1: Engage indigenous knowledge

Goal 1:  
NWIC promotes student self identity through the tribal college experience.

Goal 2:  
Indigenous knowledge is the foundation for all programs of study.

Goal 3:  
NWIC actively engages faculty and students in research and scholarships in support of the college's mission and programs.

#### Core Theme 2: Commitment to student success

Goal 4:  
NWIC prepares students to be successful at the associate, baccalaureate and graduate levels.

Goal 5:  
NWIC promotes student success in college-level courses through the First-Year Experience program, especially for first generation and low-income students.

#### Core Theme 3: Access to higher education opportunities at all levels for tribal communities

Goal 6:  
NWIC offers career and workforce opportunities in response to community and individual needs.

Goal 7:  
NWIC provides access to and opportunities for engagement in the tribal college experience at all entry points.

Goal 8:  
NWIC increases access to program of study courses through distance education modalities and site-based services.

#### Core Theme 4: Advance place-based community education and outreach

Goal 9:  
NWIC promotes healthy living and nutrition, leadership and financial security.

Goal 10:  
NWIC promotes Land Grant programming that builds institutional and community capacity in the marine sciences, aquaculture and natural resources.



# 2008-2009 Financial Statement\*

## Statement of Activities

		Program Revenues Charges for Services		Program Revenues		Net (Expense) Revenue and Changes in Assets
Functions/Programs	Expenses	Tuition and Fees	Sales, Services and Other Revenues	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities
<b>Primary Government Governmental Activities:</b>						
General and Administrative	\$3,798,858	--	\$784,061	\$3,779,097	--	\$764,300
Education -- Instruction	\$3,776,215	\$1,049,042	--	\$3,033,165	--	\$305,992
Education -- Student Services	\$2,219,477	--	\$292,225	\$1,038,787	--	(\$888,465)
Education -- Student Aid	\$1,242,080	--	--	\$1,516,241	--	\$274,161
Education -- Operations and Maintenance	\$1,044,719	\$6,248	--	\$3,039,339	--	\$2,000,868
Education -- Libraries	\$200,151	--	--	\$39,391	--	(\$160,760)
<b>Total Governmental Activities</b>	<b>\$12,281,500</b>	<b>\$1,055,290</b>	<b>\$1,076,286</b>	<b>\$12,446,020</b>	<b>--</b>	<b>\$2,296,096</b>

\*Refer to the Fiscal Year '09 NWIC Audit



# 2009-2010 Financial Statement\*

## Statement of Activities

Program Revenues  
Charges for Services

Program Revenues

Net  
(Expense)  
Revenue and  
Changes in  
Assets

Functions/Programs	Expenses	Tuition and Fees	Sales, Services and Other Revenues	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities
<b>Primary Government Governmental Activities:</b>						
General and Administrative	\$3,439,297	--	\$239,065	\$4,566,052	--	\$1,365,820
Education -- Instruction	\$6,193,739	\$1,645,725	--	\$4,958,612	--	\$410,598
Education -- Student Services	\$1,098,867	--	\$572,570	\$299,602	--	(\$226,695)
Education -- Student Aid	\$2,710,146	--	--	\$2,365,972	--	(\$344,174)
Education -- Operations and Maintenance	\$969,798	\$2,605	--	\$2,291,577	--	\$1,324,384
Education -- Libraries	\$172,723	--	--	\$1,026	--	(\$171,697)
<b>Total Governmental Activities</b>	<b>\$14,584,570</b>	<b>\$1,648,330</b>	<b>\$811,635</b>	<b>\$14,482,841</b>	<b>--</b>	<b>\$2,358,236</b>

\*Refer to the Fiscal Year '10 NWIC Audit

# 2008-2009 Financial Statement\*

## Statement of Activities

Net (Expense) Revenue  
and Changes in Assets

General Revenues	
Interest Income	\$1,954
<b>Change in Net Assets</b>	<b>\$2,298,050</b>
Net Assets - Beginning	\$9,252,248
<b>Net Assets - Ending</b>	<b>\$11,550,298</b>

\*Refer to the Fiscal Year '09 NWIC Audit

# 2009-2010 Financial Statement\*

## Statement of Activities

Net (Expense) Revenue  
and Changes in Assets

General Revenues	
Interest Income	\$7,115
<b>Change in Net Assets</b>	<b>\$2,365,351</b>
Net Assets - Beginning	\$11,550,298
<b>Net Assets - Ending</b>	<b>\$13,915,649</b>

\*Refer to the Fiscal Year '10 NWIC Audit

## Student Highlight:

**Received:** BS  
Native Environmental Science,  
Interdisciplinary Program  
**Tribal affiliation:** Lummi Tribe

Northwest Indian College's educational experience goes beyond a "traditional" education into one that reinforces and upholds our ways of life. The College provided us with access to our history and identity, using modern tools to ensure that our elders' teachings, The Way, ne Schelangen, My Way of Life, are not forgotten.

NWIC provides students like me with an accredited higher education while emphasizing the preservation of our culture and traditions.

As a graduate of Northwest Indian College, I now look across the bridge that I have built which crosses between the world of an Indigenous man and that of a man who must also function in a mainstream environment.

With the help of my education, I can move forward, confident that I remember the way back to my people. This knowledge helps me enter into a society where I intend to prosper and provide a good life for my son and my family.

Tyson Oreiro







# Foundation Achievements



**Northwest Indian College** is privileged to be supported by the Northwest Indian College Foundation. Established with an endowment challenge grant from the U.S. Department of Education, the Foundation manages scholarship and operational endowments on behalf of the college's mission and students. In addition to the annual fund and endowment activities, the Foundation hosts a number of special events throughout the year that raise funds for student and institutional support.



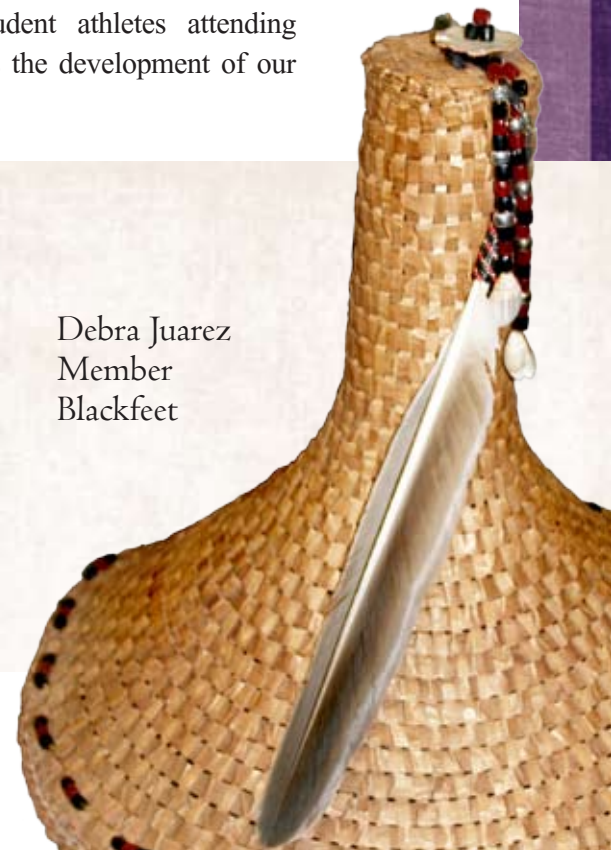
In April of every year, the college hosts TL'aneq' - Gathering for a Celebration, a cultural arts and experiences auction that generates critical support for the preservation of local native cultural history through Northwest Indian College's higher education programs and cultural arts.

In addition, the Foundation annually hosts a golf scramble at one of the local golf courses. The scramble provides financial resources, such as athletic scholarships, for student athletes attending Northwest Indian College and promotes the development of our health and fitness programs.

## 2010 NWIC Foundation Board of Directors

Larry Kinley President Lummi	Linda Long-Weaver Vice President I	William Ray Vice President II Klamath	Cheryl Crazy Bull Secretary Sicangu Lakota	Bernie Thomas Treasurer Lummi	Debra Juarez Member Blackfeet
Charles Freemont Member Turtle Mountain Chippewa	Myrna Jamison Member Colville	Judy Mich Member	Jana Finkbonner Member Lummi	Julie Johnson Member Lummi	

*You can help support Northwest Indian College by visiting [www.nwic.edu](http://www.nwic.edu), and clicking on "donate now."  
Read about the latest news, events and highlights about our students and campus online.*





08'09

# Foundation Financial Statement\*

## Statement of Financial Position\*

## Endowment Fund

Assets	Unrestricted	Temporarily Restricted	Temporarily Restricted	Permanently Restricted	Total All Funds
<b>Current Assets</b>					
Cash and Cash Equivalents	\$203,333	\$2,531	\$365,705	--	\$571,569
Investments and Marketable Securities	--	--	\$4,471,163	\$1,453,556	\$5,924,719
Investments with the Western Foundation	--	\$241,662	\$679,464	--	\$921,126
Due from Other Funds	--	\$253,664	\$251,183	--	\$504,847
<b>Total Net Assets</b>	<b>\$203,333</b>	<b>\$497,857</b>	<b>\$5,767,515</b>	<b>\$1,453,556</b>	<b>\$7,922,261</b>
<b>Property and Equipment</b>					
Land	--	--	\$76,756	\$126,219	\$202,975
Equipment and Vehicles	--	\$34,822	--	--	\$34,822
Less: Accumulated Depreciation	--	(\$12,482)	--	--	(\$12,482)
<b>Net Property and Equipment</b>	<b>--</b>	<b>\$22,340</b>	<b>\$76,756</b>	<b>\$126,219</b>	<b>\$225,315</b>
<b>Total Assets</b>	<b>\$203,333</b>	<b>\$520,197</b>	<b>\$5,844,271</b>	<b>\$1,579,775</b>	<b>\$8,147,576</b>
<b>Liabilities and Net Assets (Current Liabilities)</b>					
Accounts Payable	\$1,525	--	--	--	\$1,525
Due to Other Funds	\$504,847	--	--	--	\$504,847
<b>Total Current Liabilities</b>	<b>\$506,372</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>\$506,372</b>
<b>Net Assets (Deficit)</b>	<b>(\$303,039)</b>	<b>\$520,197</b>	<b>\$5,844,271</b>	<b>\$1,579,775</b>	<b>\$7,641,204</b>
<b>Total Liabilities and Net Assets</b>	<b>\$203,333</b>	<b>\$520,197</b>	<b>\$5,844,271</b>	<b>\$1,579,775</b>	<b>\$8,147,576</b>

\*Refer to the Fiscal Year '09 NWIC Foundation Audit



# Foundation Financial Statement\*

## Statement of Financial Position\*

## Endowment Fund

Assets	Unrestricted	Temporarily Restricted	Temporarily Restricted	Permanently Restricted	Total All Funds
<b>Current Assets</b>					
Cash and Cash Equivalents	\$679,292	--	\$826,120	--	\$1,505,412
Investments and Marketable Securities	--	--	\$3,777,413	\$1,453,556	\$5,230,969
Investments with the Western Foundation	--	\$243,769	\$680,850	--	\$924,619
Due from Other Funds	--	\$208,984	\$755,424	--	\$964,408
<b>Total Net Assets</b>	<b>\$679,292</b>	<b>\$452,753</b>	<b>\$6,039,807</b>	<b>\$1,453,556</b>	<b>\$8,625,408</b>
<b>Property and Equipment</b>					
Land	--	--	\$76,756	\$126,219	\$202,975
Equipment and Vehicles	--	\$34,822	--	--	\$34,822
Less: Accumulated Depreciation	--	(\$17,446)	--	--	(\$17,446)
<b>Net Property and Equipment</b>	<b>--</b>	<b>\$17,376</b>	<b>\$76,756</b>	<b>\$126,219</b>	<b>\$220,351</b>
<b>Total Assets</b>	<b>\$679,292</b>	<b>\$470,129</b>	<b>\$6,116,563</b>	<b>\$1,579,775</b>	<b>\$8,845,759</b>
<b>Liabilities and Net Assets (Current Liabilities)</b>					
Accounts Payable	\$17,098	--	--	--	\$17,098
Due to Other Funds	\$964,408	--	--	--	\$964,408
<b>Total Current Liabilities</b>	<b>\$981,506</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>\$981,506</b>
<b>Net Assets (Deficit)</b>	<b>(\$302,214)</b>	<b>\$470,129</b>	<b>\$6,116,563</b>	<b>\$1,579,775</b>	<b>\$7,864,253</b>
<b>Total Liabilities and Net Assets</b>	<b>\$679,292</b>	<b>\$470,129</b>	<b>\$6,116,563</b>	<b>\$1,579,775</b>	<b>\$8,845,759</b>

\*Refer to the Fiscal Year '10 NWIC Foundation Audit



# Extension Services and Community Education

During the '08-'09, '09-'10 academic years, Northwest Indian College's Cooperative Extension department provided more than 300 community education programs to over 5,200 attendees.

The College's Extension programs have been hosted by 26 of Washington's 29 tribes. In addition, the department has partnered with more than 30 other organizations – urban, rural, national and local – in presenting programs and trainings. These include: United Indians of All Tribes, Northwest Indian Treatment Center, The Native Project, First Nations Development Institute / Oweesta, First Americans Land-grant Consortium (FALCON), Southwest Indian Polytechnic Institute, Center for Indigenous Studies, National Tribal Employment Rights Offices, Washington Indian Gaming Association, Problem Gambling Association, Indian Health Service, Northwest Washington Indian Health Board, National Indian Child Welfare Association, One Spirit Domestic Violence Coalition, Indian Policy Advisory Committee, First Peoples' Language and Culture Committee, Lushootseed Research, Washington Sea Grant and University of Washington's Burke Museum of Natural History and Culture.

New cultural and training programs were also initiated in 2009 at the request of field professionals, including Tribal Museum Interpretation. The program provides professional development for tribal museum staff. It is intended to address the staff training needs for tribal museums throughout our region as new tribal museums are created and as the need for new and replacement staff at existing tribal museums arise. The long-term plan is to incorporate these and other museum courses into a four-year degree in Native American Studies.





# Cooperative Extension Supports Healthy Families

## Snapshot of a Few Programs

### *Honor the Gift of Food*

A new three-credit class is being piloted at the Northwest Indian College extended campus at Muckleshoot. Students will be introduced to basic nutrition principles and concepts, and a special emphasis will be placed on nutritional issues in Native American communities and how to effectively transfer nutrition information about nutrition into practice. Tribal traditions, customs and beliefs will be integrated into the curriculum. This course is the college's first step toward its goal of adding a formal classroom education component to this program.

### *Lummi Traditional Foods*

This traditional foods project is a community-based research initiative to address Lummi tribal priorities toward wellness for all community members through knowledge of culture and practice of the Lummi way of life (Schelangen). The college will characterize the diets of 15 Lummi families and highlight foods for lifestyle interventions. Interventions will be in the form of provision of healthy foods, healthy recipes, and educational programs that support healthy food behaviors. Findings will help us develop a health food behaviors program model that can be replicated in other tribes regionally and nationally.

### *Traditional Foods of Puget Sound*

This community-based research project builds on research initiated by UW's Burke Museum and was inspired by requests from the Muckleshoot, Tulalip and Suquamish tribes. NWIC worked with tribal nutritionists, health care providers, cooks, cultural leaders and others to identify a contemporary equivalent to a traditionally healthy Coast Salish diet. A three-day cooks' camp with 17 cooks from 10 tribes created many traditional recipes using both traditional foods and other foods that are more readily available. A booklet describing the research project has been produced that includes the recipes.



### *Diabetes Prevention Through Traditional Plants*

Seasonal gatherings are hosted by many tribes. People learn to recognize, harvest, preserve and use plants as foods and medicines. Mentoring activities produce more community educators. The college's curriculum on Diabetes Prevention and Intervention Using Traditional Foods and Medicines has been taught to many tribal educators. NWIC's book, "Wild Rose and Western Red Cedar: The Gifts of the Northwest Plants" was produced and distributed.



NWIC's  
**Cooperative  
Extension** is constantly  
building and expanding its  
educational, training and  
cultural programs  
and events.



For a full list of  
the department's offerings  
and additional information,  
visit the college's Web site  
at [www.nwic.edu](http://www.nwic.edu).

Reaching Out:

# Capital Campaign

## The Birth of a University



The College is moving forward more quickly than we ever imagined toward offering educational opportunities that fulfill our ancestors' dreams. \$43.9 million in Phase I-IV capital, endowment and financial independence improvements are underway. \$35 million (78 percent) has been pledged. This leaves just \$8.9 million to go for the first four phases of our campaign.

- \$36.9 million in capital /endowment (Phase I-III)
- \$03.3 million in capital/endowment (Phase IV)
- \$03.7 million for financial independence

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\$43.9 million goal

In Phases I through III, nearly \$36.9 million in capital, endowment and distance learning improvements are underway or in final design. As of February 2011, \$31.6 million (86 percent) has been pledged toward our capital goals. This leaves just \$5.3 million to raise to complete the first three phases of our work.

### Phase I & II:

Phase I buildings opened in 07-08. These included student housing, an Early Learning/Daycare Center and a classroom/office building at the Lummi Campus.

#### **Natural Resources Lab**

Opened 2010

Cost: \$1.9M

#### **Center for Student Success**

Opened 2010

Cost: \$3.0M

#### **Swinomish Classroom/Office Building**

Opened 2009

A new Classroom/Office building stands on a site secured by the Swinomish people.

Cost: \$1.3M

#### **Improved Distance Learning**

Underway

For many valid reasons, Native Americans are "place bound" because of family obligations, work and transportation. Distance learning takes the college to the people, as 75 percent of our students are served via distance learning and other means of non-standard course delivery (including Web-based courses and interactive television).

Cost: \$5.7M

Phase II Buildings opened in 09-10







Library/Technology Building

### Capital Campaign Phase III details

- Coast Salish Institute is in final design.

The Institute preserves and revitalizes Coast Salish culture. It also honors individual Native cultures, languages, history and tradition. It is also the recipient of a \$500,000 2:1 challenge grant from the National Endowment for the Humanities.

*Cost: \$4.9M*

- Siam Laleng (Honorable House of Learning) is in final design.

Native teachings tell us that the earth is sacred. Siam Laleng honors that sacredness in a natural way with its earthen floor and cedar posts.

*Cost: \$600K*

- **Library/Technology Building** is in final design.

The Library serves students, faculty and members of the greater community as a central resource for Native studies and Coast Salish research. The Library also contains the College's central information and

communications system.

*Cost: \$5.2M*

- **Cooperative Extension Building** is in construction.

Community education programs address Native priorities in the areas of life skills and job readiness, financial literacy, health and wellness, and traditional culture.

*Cost: \$1.3M*

- Campus Improvements, Technology & Communications

Further lighting, paving and landscaping will link South and North Campus. North Campus structures are under renovation with some scheduled for demolition. While new building budgets include some technology, additional reserves help provide equipment to connect our facilities and support our students and faculty.

*Cost: \$2.5M*



**Northwest Indian College**  
2522 Kwina Road  
Bellingham, WA 98226-9217  
[www.nwic.edu](http://www.nwic.edu)



For more information about Northwest Indian College's admissions  
and academic offerings, visit our Web site at [www.nwic.edu](http://www.nwic.edu) or call (360) 392-4273.