



# Course Outcomes Form Northwest Indian College

All hand-outs are posted on the faculty website at [www.nwic.edu/faculty](http://www.nwic.edu/faculty) (follow the Assessment link)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically to [amkarlberg@nwic.edu](mailto:amkarlberg@nwic.edu).

Last date this form was updated or edited	September 30, 2005
Course Number (e.g., ENGL 101)	ANTH 201
Course Name (e.g., English Composition I)	Physical Anthropology
List all instructors who participated in creating and approved these course outcomes (please consult with at least one other person)	Lucy Wood-Trost and Brian Compton
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	

A. **NWIC outcomes:** From the *List of NWIC Outcomes*, in order of priority, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen).

NWIC outcome # (e.g., “Written communication: 2a. write standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Written Communication: 2a. Write standard English.	Write answers to essay questions.	Essays clearly answer questions.
Computer skills: 4d. Use the Internet for research	Find, access, and navigate websites.	Student summarizes and discusses material found during internet search.

**B. Course outcomes:** In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 8).

<p><b>Other course outcomes: Complete the sentence –</b> <b>As a result of this course, students will be able to...</b></p>	<p><b>Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)</b></p>	<p><b>Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)</b></p>
1. Specify, describe & explain human adaptation and variation and how they relate to evolution.	Read text and answer essay questions	Essay questions. Answers show depth and comprehension.
2. Specify and explain basic principles of mutations, molecular and Mendelian genetics and how they relate to human evolution.	Read text, discuss with teacher and solve problems	Written report and ability to solve basic genetic problems
3. Specify and describe behavior of other primates and relate to human behavior.	Read text. Answer questions	Written report
4. Summarize and discuss information on 10 early human species along with three unique or otherwise notable attributes associated with each selection as the rationale for their inclusion.	Read text and locate relevant information	Written report
5. Summarize and discuss information in response to the question, "Why is physical anthropology of particular significance to Native Americans"?	Internet research	Written report

**C. Please list the above NWIC outcomes and course outcomes on your syllabus.**