



# Course Outcomes Form Northwest Indian College

All hand-outs are posted on the faculty website at [www.nwic.edu/faculty](http://www.nwic.edu/faculty) (follow the Assessment link)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically to [amkarlberg@nwic.edu](mailto:amkarlberg@nwic.edu).

Last date this form was updated or edited	September 30, 2005
Course Number (e.g., ENGL 101)	BIOL 205
Course Name (e.g., English Composition I)	Animal Behavior
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Lucy Wood-Trost
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	Intro to Animal Behavior, Roland Siiter Brooks/Cole, 1999

A. **NWIC outcomes:** From the *List of NWIC Outcomes*, in order of priority, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen).

NWIC outcome # (e.g., “Written communication: 2a. Write standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Written communication: 2a. Write standard English	Write answers to essay questions	Essays clearly answer question
Computer skills: 4d. Use the Internet for research	Find, access, and navigate websites	Learner summarizes and discusses material found during internet searches.

**B. Course outcomes:** In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 8).

<b>Other course outcomes:</b> <b>Complete the sentence –</b> <b>As a result of this course,</b> <b>students will be able to...</b>	<b>Instructional Activities: How</b> <b>will students master this</b> <b>outcome? (e.g., solving</b> <b>problems, group activity)</b>	<b>Assessment / Evaluation Strategies:</b> <b>How will you measure this</b> <b>outcome? (e.g., student</b> <b>presentations, essays)</b>
1. Describe the history, approaches and methods of studying animal behavior.	Reading/internet research/discussion	Essay and multiple-choice questions.
2. Explain the interactions of genetics and environment in shaping animal behavior.	Reading/internet research/discussion	Essay and multiple-choice questions.
3. Summarize research about animal communication, learning theories, finding food and shelter, mating systems, social organization, etc.	Reading/internet research/discussion	Essay and multiple-choice questions.
4. Apply the scientific perspective to observing animal behavior.	Personal research	Written analysis. Report

**C. Please list the NWIC outcomes and course outcomes from above on your syllabus.**