



Course Outcomes Form Northwest Indian College

All hand-outs are posted on the faculty website at www.nwic.edu/faculty (follow the Assessment link)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically to amkarlberg@nwic.edu.

Last date this form was updated or edited	February 23, 2007
Course Number (e.g., ENGL 101)	BUAD 202 – Independent Learning
Course Name (e.g., English Composition I)	Business Law
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Larry R. Frazier
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	Essentials of Contemporary Business Law, by Henry R. Cheeseman, Prentice-Hall, 2006

A. **NWIC outcomes:** From the *List of NWIC Outcomes*, in order of priority, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen).

NWIC outcome # (e.g., “Written communication: 2a. Write standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Written communication: 2a. Write Standard English	Write answers to essay questions/true-false, and multiple-choice questions.	Essay, true/false, and multiple-choice answers clearly answer questions.
Computer skills: 4d. Use the Internet for research	Find, access, and navigate websites.	Student summarizes and discusses material found during internet search.
Computer skills: 4e. Use E-Mail for communication	Create, compose, edit, comprehend, and synthesize e-mails to be sent and received.	Learner e-mails address the who, what, where, when, why, and how of topic.

NWIC outcome # (e.g., “Written communication: 2a. Write standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Quantitative skills: 5b. Use analytical and critical thinking skills to draw and interpret conclusions	Students will be required to understand and survey the concepts and principles of law, as they apply to business.	Students will be able to relate concepts and principles of law to solve or identify problems that exist in business operations.

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 8).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Describe the major components of the legal environment surrounding business operations.	Reading/internet research/e-mail discussions	Essay, true/false, and multiple-choice questions.
Explain the common elements of a valid contract, and the common contract defenses.	Reading/internet research/e-mail discussions	Essay, true/false, and multiple-choice questions.
Explain the contract remedies and torts associated with contracts.	Reading/internet research/e-mail discussions	Essay, true/false, and multiple-choice questions.
Summarize the types of agency relationships and corresponding duties and liabilities in each type of relationship.	Reading/internet research/e-mail discussions	Essay, true/false, and multiple-choice questions.
Describe the formation and termination of partnerships and corporations.	Reading/internet research/e-mail discussions	Essay, true/false, and multiple-choice questions.
Describe the situations in which the corporate form of business is most advantageous and the steps in the process of formation and dissolution of a corporation.	Reading/internet research/e-mail discussions	Essay, true/false, and multiple-choice questions.
Explain the rights, duties, and liabilities of corporate directors, stockholders, and officers.	Reading/internet research/e-mail discussions	Essay, true/false, and multiple-choice questions.

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Explain the difference between real and personal property and the corresponding rules of possession, transfer, and ownership.	Reading/internet research/e-mail discussions	Essay, true/false, and multiple-choice questions.
Explain the legal elements and requirements applying to estates and trusts.	Reading/internet research/e-mail discussions	Essay, true/false, and multiple-choice questions.
Describe the essential differences between contract law and the provisions of Article Two of the Uniform Commercial Law dealing with sales of goods.	Reading/internet research/e-mail discussions	Essay, true/false, and multiple-choice questions.

C. Please list the NWIC outcomes and course outcomes from above on your syllabus.