



Course Outcomes Form Northwest Indian College

All hand-outs are posted on the faculty website at www.nwic.edu/faculty (follow the Assessment link)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically to Shidon Aflatooni at saflatooni@nwic.edu.

Last date this form was updated or edited	11/07/07
Course Number (e.g., ENGL 101)	BUAD 212
Course Name (e.g., English Composition I)	Financial Accounting
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Elva Eisel
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	Introduction to Accounting: A User Perspective, Second Edition
	2004
	Pearson, Prentice Hall
	ISBN#0-13-032758-1

A. **NWIC outcomes:** From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen).

NWIC outcome # (e.g., “Written communication: 2a. write standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Computer skills: 4d. use the Internet for research.	Research project.	Student research project
Reading skills: 6b. extend their own vocabulary through reading.	Group discussions Solve problems Use vocabulary to analyze data	Homework Exams Research project.

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 8).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
prepare and interpret basic financial statements, and to articulate the effects of economic events on the statements.	Group discussions, group problem solving.	Exams, research project, quizzes, homework
describe the role that accounting plays in society, the value of financial accounting information to investors and creditors, and the limitations of that information.	Group discussions, group problem solving.	<i>Exams, research project, quizzes, homework</i>
apply the vocabulary of accounting and use the language of business in conversations.	Group discussions, group problem solving.	<i>Exams, research project, quizzes, homework</i>
demonstrate familiarity with the technology of accounting systems and accrual concepts.	Group discussions, group problem solving.	<i>Exams, research project, quizzes, homework</i>
appreciate the differences in accounting practices within an international context.	Group discussions, group problem solving.	<i>Exams, research project, quizzes, homework</i>
demonstrate basic research skills, library resources, and financial databases	Group discussions, group problem solving.	<i>Exams, research project, quizzes, homework</i>

C. Please list the NWIC outcomes and course outcomes from above on your syllabus.

D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.