



Course Outcomes Form

Northwest Indian College

Follow the *Instructions for Completing the Course Outcomes Form*, which is available on the *NWIC Assessment Website* at <http://www.nwic.edu/assessment/course-outcomes>

Please submit this form electronically to the chair of the Curriculum Committee

It is important to keep the following principles in mind when completing this form:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form is to be created for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for each course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please indicate the **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class (e.g., "IL: Essay").

Last date this form was updated or edited	8/26/2014
Course Number (e.g., ENGL 101)	CARE 330
Course Name (e.g., English Composition I)	Policy and Law in Tribal Human Services
List the names of all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Susan Kincaid (consultant), Bernice Portervint, Krista Mahle, Shelley Macy, Ane Berrett, Gaylene Gobert, Harmony Blancher, Josie Perronteau
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	Deloria, V. & Lytle, C. (1984). <i>The nations within: The past and future of American Indian sovereignty</i> . Austin, TX: University of Texas Press
	Sargent, L. T. (2009). <i>Contemporary political ideologies: A comparative analysis</i> (14 th Ed.). Belmont, CA: Thomson/Wadsworth.
	Shaw, R. (2013). <i>The Activists Handbook</i> (2 nd Ed). Berkeley, CA: University of California Press.
	Episkew, J. (2009). <i>Taking back our spirits: Indigenous literature, public policy and healing</i> . Winnipeg, Manitoba: University of Manitoba Press

A. NWIC outcomes: From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

NWIC outcome # (e.g., “Written communication: 2a. Write Standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Demonstrate knowledge of what it means to be a people. (3)	Dialogue, lecture, small group exercises, readings, learning group, library research, concept map, policy brief, self-assessment of outcome mastery.	Learning group reports, annotated bibliography, concept map, policy brief, self-assessment of outcome mastery.
Recognize Tribal rights as they relate to human rights. (6)	Dialogue, lecture, small group exercises, readings, learning group, library research, concept map, policy brief, self-assessment of outcome mastery.	Learning group reports, annotated bibliography, concept map, policy brief, self-assessment of outcome mastery.
Effectively communicate in diverse situations, from receiving to expressing information, both verbally and nonverbally. (1)	Dialogue, lecture, small group exercises, readings, learning group, library research, concept map, policy brief, self-assessment of outcome mastery.	Learning group reports, annotated bibliography, concept map, policy brief, self-assessment of outcome mastery.
Use analytical and critical thinking skills to draw and interpret conclusions from multiple perspectives including indigenous theory and methods. (2)	Dialogue, lecture, small group exercises, readings, learning group, library research, concept map, policy brief, self-assessment of outcome mastery..	Learning group reports, annotated bibliography, concept map, policy brief, self-assessment of outcome mastery.

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10). [NOTE: These outcomes are equal in importance.]

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Identify uses of specific types of power including personal (charisma), legitimate (position), expert (knowledge), referent (character, ethics), reward, persuasive, coercive and political capital to influence policy and law.	Dialogue, lecture, small group exercises, readings, library research, learning group, concept map, policy brief, presentation, self-assessment of outcome mastery.	Dialogue/attendance, Learning group reports, annotated bibliography, concept map, policy brief, self-assessment of outcome mastery.

Demonstrate the skills required to research and influence policy at local, state, and federal levels.	Dialogue, lecture, small group exercises, readings, library research, learning group, concept map, policy brief, presentation, self-assessment	Dialogue/attendance, Learning group reports, annotated bibliography, concept map, policy brief, self-assessment of outcome mastery.
Compare and contrast tribal and community policy and law with that of the dominant culture. (6)	Dialogue, lecture, small group exercises, readings, library research, learning group, concept map, policy brief, presentation, self-assessment	Dialogue/attendance, Learning group reports, annotated bibliography, concept map, policy brief, self-assessment of outcome mastery.
Assess your ability as a tribal leader and scholar practitioner to use various types of power to influence outcomes. (3)	Dialogue, lecture, small group exercises, readings, library research, learning group, concept map, policy brief, presentation, self-assessment	Dialogue/attendance, Learning group reports, annotated bibliography, concept map, policy brief, self-assessment of outcome mastery.

C. List the NWIC outcomes and course outcomes from above on your syllabus.

D. Assess the NWIC outcomes and course outcomes, which are listed above, in your classes.