



Course Outcomes Form

Northwest Indian College

Follow the *Instructions for Completing the Course Outcomes Form*, which is available on the *NWIC Assessment Website* at <http://www.nwic.edu/assessment/course-outcomes>

Please submit this form electronically to the chair of the Curriculum Committee

It is important to keep the following principles in mind when completing this form:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form is to be created for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for each course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please indicate the **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class (e.g., "IL: Essay").

Last date this form was updated or edited	8/26/2014
Course Number (e.g., ENGL 101)	CARE 350
Course Name (e.g., English Composition I)	Case Management and Interviewing for Tribal Services
List the names of all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Susan Kincaid (consultant), Bernice Portervint, Krista Mahle, Shelley Macy, Ane Berrett, Gaylene Gobert, Harmony Blancher, Josephine Perronseau
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	Pevar, S. L. (2012). The Indian Child Welfare Act. In S. L. Pevar (author), <i>The Rights of Indians and Tribes</i> (4 th Ed.) (pp. 291-306). New York, NY: Oxford University Press. [Book chapter]
	Summers, N. (2012). <i>Fundamentals of case management practice: Skills for the human services</i> 4 th Ed. Belmont, CA: Brooks/Cole-Cengage.
	American Psychological Association. (2013). <i>Publication manual of the American Psychological Association</i> (6 th Ed.). Author. [Note: Be sure it is the 2013 or 2 nd printing of the 2010 edition.]

A. NWIC outcomes: From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

NWIC outcome # (e.g., “Written communication: 2a. Write Standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Effectively communicate in diverse situations, from receiving to expressing information, both verbally and nonverbally. (1)	Attendance, dialogue, lecture, participation in role playing lab experience, file documentation, peer review, self-assessment of filmed interviews.	Attendance, dialogue, participation in role playing lab experience, self-assessment of filmed interviews, quizzes.
Recognize Tribal rights as they relate to human rights. (6)	Attendance, dialogue, lecture, participation in role playing lab experience, file documentation, peer review, self-assessment of filmed interviews.	Attendance, dialogue, participation in role playing lab experience, self-assessment of filmed interviews, quizzes.
Use analytical and critical thinking skills to draw and interpret conclusions from multiple perspectives including indigenous theory and methods. (2)	Attendance, dialogue, lecture, participation in role playing lab experience, file documentation, peer review, self-assessment of filmed interviews.	Attendance, dialogue, participation in role playing lab experience, self-assessment of filmed interviews, quizzes.
Meet the technological challenges of a modern world. (7)	Attendance, dialogue, lecture, participation in role playing lab experience, file documentation, peer review, self-assessment of filmed interviews.	Attendance, dialogue, participation in role playing lab experience, self-assessment of filmed interviews, quizzes.

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10). [NOTE: These outcomes are equal in importance.]

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Structure, conduct, and assess interviews of clients demonstrating appropriate use of active listening and basic counseling skills.	Attendance, dialogue, lecture, participation in role playing lab experience, file documentation, peer review, self-assessment of filmed interviews.	Attendance, dialogue, participation in role playing lab experience, self-assessment of filmed interviews, quizzes.
Design strategies that demonstrate an understanding of strengths-based helping, problem solving, and behavior management that differentiate them from counseling and therapy.	Attendance, dialogue, lecture, participation in role playing lab experience, file documentation, peer review, self-assessment of filmed interviews.	Attendance, dialogue, participation in role playing lab experience, self-assessment of filmed interviews, quizzes.

Identify, describe, perform and assess ability to perform steps in the case management process: Intake, assessment, outcomes, action plan, discharge, and file documentation.	Attendance, dialogue, lecture, participation in role playing lab experience, file documentation, peer review, self-assessment of filmed interviews.	Attendance, dialogue, participation in role playing lab experience, self-assessment of filmed interviews, quizzes.
Articulate effects of the Indian Child Welfare Act of 1978 on Tribal and other services.	Attendance, dialogue, lecture, participation in role playing lab experience, file documentation, peer review, self-assessment of filmed interviews.	Attendance, dialogue, participation in role playing lab experience, self-assessment of filmed interviews, quizzes.

C. List the NWIC outcomes and course outcomes from above on your syllabus.

D. Assess the NWIC outcomes and course outcomes, which are listed above, in your classes.