



Course Outcomes Form Northwest Indian College

All hand-outs are posted on the faculty website at ww2.nwic.edu/faculty (follow the Assessment link)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically.

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| Last date this form was updated or edited | 9/17/07 |
| Course Number (e.g., ENGL 101) | CMPS 205 |
| Course Name (e.g., English Composition I) | Software II: Advanced Applications for Computer Professionals |
| List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person) | Gary Brandt |
| List the main textbooks, readings or other resources used in this course (including title, year and publisher) | Real World Bryce 4; Kitchens, Susan, Gavenda, Victor, ISBN 0-201-35434-1 |
| | <u>Microsoft Office 2000, Introductory Course</u> , Pasewark & Pasewark, ISBN 0-538-68825-4 |
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A. **NWIC outcomes:** From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

| NWIC outcome # (e.g., “Written communication: 2a. write standard English”) | Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity) | Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays) |
|---|--|---|
| Written Communication 1. Students will be able to write in standard English 2. Write a technical paper using various credible sources | 1. Choose a topic from a provided list 2. Submit a rough draft following the report guidelines 3. Submit a corrected final draft | 1. Format follows guidelines 2. References cited properly 3. Spelling and grammar meet acceptable standards |

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

| Other course outcomes: Complete the sentence – As a result of this course, students will be able to... | Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity) | Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays) |
|---|--|---|
| Use Excel Worksheet Formulas. | Textbook guided tutorials Projects | Quiz Student Presentations |
| Use Excel Function Formulas. | Textbook guided tutorials Projects | Quiz Student Presentation |
| Create Bryce Objects. | Textbook guided tutorials Projects | Student Presentations |
| Apply textures to Bryce objects. | Textbook guided tutorials Projects | Student Presentations |
| Perform Boolean operations on Bryce Objects. | Textbook guided tutorials Projects | Student Presentations |
| Create a Bryce environment containing at least three objects. | Textbook guided tutorials Projects | Student Presentations |

C. Please list the NWIC outcomes and course outcomes from above on your syllabus.

D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.