



Course Outcomes Form Northwest Indian College

Hand-outs are posted on the Assessment website (<http://ww2.nwic.edu/faculty/assessment/assessment.htm>)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically.

It is important to keep the following principles in mind when completing the forms:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form should be completed for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for a course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please note **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class in each box (e.g., "IL: Essay").

Last date this form was updated or edited	3/5/12
Course Number (e.g., ENGL 101)	CSOV 101
Course Name (e.g., English Composition I)	Qwe-chaset – Prepare Yourself- An Introduction to Cultural Sovereignty
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Sharon Kinley Tom Sampson
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	Readings by instructor

A. NWIC outcomes: From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

NWIC outcome # (e.g., “Written communication: 2a. Write Standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Students will be able to write in standard English	a. Reflection papers b.Shadow a leader, draft a reflective report	a. Reflections will be incorporated into the final presentation b.Present experience to the class
Students will apply effective communication	Prepare a final oral presentation	Presentation vetted by faculty and elders
Students will demonstrate what it means to be a people	Port folio as outlined by instructor	Final presentation rubric

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Students will be able to practice listening skills by carefully paying attention to elders/speakers and summarizing the main points, using appropriate listening strategies	Practicing interviewing techniques in class Interviewing elders	Integrated lessons learned in final presentation Use a rubric to identify listening skills and interview techniques
Students will be able to identify and describe traditional values still present in their respective communities	Create a table of traditional values from lectures and elder interviews	Integrate information learned into final presentation
Students will be able to identify and give examples of their inherent rights found in the origin stories of their ancestors	Create a table showing inherent rights vs. acquired rights	Student will present a five page paper of their findings.
Students will describe what language means to understanding cultural sovereignty	Students listen to a community panel sharing stories of language loss and the impact on their lives today	Students will write four reflections from the activities

C. Please list the NWIC outcomes and course outcomes from above on your syllabus.

D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.