



Course Outcomes Form Northwest Indian College

Hand-outs are posted on the Assessment website (<http://ww2.nwic.edu/faculty/assessment/assessment.htm>)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically.

It is important to keep the following principles in mind when completing the forms:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form should be completed for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for a course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please note **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class in each box (e.g., "IL: Essay").

Last date this form was updated or edited	3-5-12
Course Number (e.g., ENGL 101)	CSOV 102
Course Name (e.g., English Composition I)	The Languages of our Ancestors
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Lexie Tom
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	Materials will be provided by the instructor.

A. NWIC outcomes: From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

NWIC outcome # (e.g., “Written communication: 2a. Write Standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Cultural Outcomes <ul style="list-style-type: none"> • Demonstrate a sense of place. • Demonstrate what it means to be a people. 	Readings, class discussions with guest speakers and elders.	Students will create a portfolio specific to languages.

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Nepeteng – Leadership Skills Students will listen and observe attentively, and write reflections based on experiences.	Guest speakers – Native speakers	Students will write reflections based on their experiences.
Snepeneq – Leadership Knowledge Describe the importance of inherent rights to the Salish people.	Readings, elder interviews	Students will give a 5 min oral presentation on readings. Students will compile data from interviews and write a paper.
Describe the difference between language preservation and revitalization.	Readings, videos and in class discussions	Students will write main points to readings and recite them to the class with discussions. Students will write a reflection on the video.

C. Please list the NWIC outcomes and course outcomes from above on your syllabus.

D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.