



Course Outcomes Form Northwest Indian College

Hand-outs are posted on the Assessment website (<http://ww2.nwic.edu/faculty/assessment/assessment.htm>)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically.

It is important to keep the following principles in mind when completing the forms:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form should be completed for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for a course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please note **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class in each box (e.g., "IL: Essay").

Last date this form was updated or edited	3/5/2012
Course Number (e.g., ENGL 101)	CSOV 120
Course Name (e.g., English Composition I)	Reclaiming Our History
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Lexie Tom
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	Readings
	Video
	Indian Fishing: Early Methods on the Northwest Coast; Hilary Stewart, UW Press 1977

A. NWIC outcomes: From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

NWIC outcome # (e.g., “Written communication: 2a. Write Standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Students will write standard English	Weekly assignments Final Paper	Student Rubric on ability to incorporate course materials, lecture materials, research materials, reflections into the final paper
Students will comprehend readings	Class discussions on course materials Small group discussions on course materials	Students will incorporate readings into their final paper
Students will demonstrate basic computer skills by using internet for research and E-mail for communication	Weekly assignments completed	Students complete assignments that demonstrate word processing skills, internet search skills

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Knowledge of Leadership – <i>snepeneq</i> Identify examples of inherent rights contained in Origin Stories. Identify examples of acquired rights.	Readings and small group discussions that are student lead.	Information will be incorporated in the final paper
Describe traditional fishing methods.	Readings Experiential learning activities with cedar rope	Information will be incorporated in the final paper
Describe how Aquaculture project emerged from traditional values as a demonstration of Cultural Sovereignty and Self Determination.	Readings Guest Speakers Field Trips	Information will be incorporated in the final paper

C. Please list the NWIC outcomes and course outcomes from above on your syllabus.

D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.