



Course Outcomes Form Northwest Indian College

Hand-outs are posted on the Assessment website (<http://ww2.nwic.edu/faculty/assessment/assessment.htm>)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically.

It is important to keep the following principles in mind when completing the forms:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form should be completed for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for a course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please note **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class in each box (e.g., "IL: Essay").

Last date this form was updated or edited	3/5/12
Course Number (e.g., ENGL 101)	CSOV 130
Course Name (e.g., English Composition I)	Icons of Our Past
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Lexie Tom
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	Lummi Elders Speak, Lummi Nation
	Other selected Readings by Instructor

A. NWIC outcomes: From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

NWIC outcome # (e.g., “Written communication: 2a. Write Standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Students will write Standard English	Weekly Reflections	Information is incorporated into the Portfolio and final paper
Students will apply interpersonal communication skills	Small group discussion in class	Participation in class indicates clear understanding of major themes and concepts
Students will build vocabulary	Reading Journal that includes building a written glossary of terms etc	The written glossary of collected terms will be turned in as part of the port folio
Cultural outcomes Students will demonstrate sense of place and what it means to be a people	Interview elders, listen to elder presentations	Reflection papers

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Students will listen and observe leaders in the classroom, then write reflections about their experiences.	Write reflections Participate in small group discussion Listen & observe guest speakers, note taking	Information will be incorporated into the final paper
Students will identify and describe traditional values that demonstrate their appreciation of resiliency of Native people in contemporary times.	Guest Speakers Elder Interviews Small group discussion	Students will create written questions that are relevant to the topic and, Use in the interviews

C. Please list the NWIC outcomes and course outcomes from above on your syllabus.

D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.