



Course Outcomes Form Northwest Indian College

Hand-outs are posted on the Assessment website (<http://ww2.nwic.edu/faculty/assessment/assessment.htm>)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically.

It is important to keep the following principles in mind when completing the forms:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form should be completed for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for a course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please note **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class in each box (e.g., "IL: Essay").

Last date this form was updated or edited	3-5-12
Course Number (e.g., ENGL 101)	CSOV 302
Course Name (e.g., English Composition I)	Indigenous Research: Validating Our Past – Writing Our Future
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Lexie Tom Dr. David Wilkins Dr. Michael Marker
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	Research is Ceremony: Indigenous Research Methods. Shawn Wilson
	Natives and Academics: Researching and Writing about American Indians. Devon A. Mihesuah

A. NWIC outcomes: From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

NWIC outcome # (e.g., “Written communication: 2a. Write Standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
nepeteng – Leadership Skills Students will apply critical and creative thinking through analyzing research data and conducting engaging class discussions. Students will demonstrate effective communication both verbally and non-verbally through class presentations.	Participate in class discussions about research methods and practice analyzing data. Create and conduct student lead class discussions	Students will include in their final project, an interpretation or analysis of some form of data they gathered while researching a particular topic. Students will lead class discussions about specific chapters in the course text.
Determine which research methods are sufficient for their independent project.	Participate in class discussions with guest speakers about numerous research methods.	Students will research which method will be used and present the final project to the class.
Determine which research proposals would be considered appropriate for Native Communities.	Participate in class discussions.	Students will submit a culturally appropriate research proposal.

C. Please list the NWIC outcomes and course outcomes from above on your syllabus.

D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.