



Course Outcomes Form Northwest Indian College

Hand-outs are posted on the Assessment website (<http://ww2.nwic.edu/faculty/assessment/assessment.htm>)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically.

It is important to keep the following principles in mind when completing the forms:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form should be completed for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for a course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please note **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class in each box (e.g., "IL: Essay").

Last date this form was updated or edited	3/5/2012
Course Number (e.g., ENGL 101)	CSOV 320
Course Name (e.g., English Composition I)	Impacts of Colonialism
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Lexie Tom Dr. David Wilkins
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	Peter Cole (2006). Coyote and Raven Go Canoeing: Coming Home to the Village. McGill-Queen's University Press: Montreal & Kingston.
	Additional Materials and Videos will be provided.

A. NWIC outcomes: From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

NWIC outcome # (e.g., “Written communication: 2a. Write Standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
netse-mot-i-shqwelowen – Leadership Values Compare and contrast traditional Native values and contemporary understandings of how tribes utilize policy and law to defend their rights	Participate in class discussions, Guest speakers and research activities.	Students will research traditional values and contemporary values then will write a paper comparing the two. Students will give an oral presentation.
schelengen – World View Examine characteristics of colonialism and dependency and how tribes are impacted by these issues	Students will examine specific laws and policies that govern tribes. Students will participate in class discussions.	Students will research the characteristics of colonialism. Students will write a paper and give an oral presentation to the class.
Discuss the different strategies tribes are using in defending their homelands.	Students will research various strategies tribes are utilizing to defend their homelands.	Students will give an oral presentation describing their written research project.

C. Please list the NWIC outcomes and course outcomes from above on your syllabus.

D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.