



Course Outcomes Form Northwest Indian College

Hand-outs are posted on the Assessment website (<http://ww2.nwic.edu/faculty/assessment/assessment.htm>)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically.

It is important to keep the following principles in mind when completing the forms:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form should be completed for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for a course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please note **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class in each box (e.g., "IL: Essay").

Last date this form was updated or edited	3/5/2012
Course Number (e.g., ENGL 101)	CSOV 335
Course Name (e.g., English Composition I)	Social Justice: In Defense of Our Homelands
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Greg Mahle Cheryl Crazy Bull
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	The Heart of Social Change: How to Make a Difference in Your World
	<i>Hank Adams Reader</i>
	Course handouts will be provided by instructor

A. NWIC outcomes: From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

NWIC outcome # (e.g., “Written communication: 2a. Write Standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Develop a presentation for the process of instituting social change	Write reflections, participate in class discussions, work as a group on issues on social justice	Students will write weekly reflection papers, participate in group discussion and research social justice to complete a research presentation
Defend traditional values	Class participation, class discussions, research social justice and reflect on social justice	Students will research social justice, provide a research paper that discusses social justice and present the importance of striving for social justice

C. Please list the NWIC outcomes and course outcomes from above on your syllabus.

D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.