



Course Outcomes Form Northwest Indian College

Hand-outs are posted on the Assessment website (<http://ww2.nwic.edu/faculty/assessment/assessment.htm>)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically.

It is important to keep the following principles in mind when completing the forms:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form should be completed for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for a course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please note **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class in each box (e.g., "IL: Essay").

Last date this form was updated or edited	3-5-12
Course Number (e.g., ENGL 101)	CSOV 410
Course Name (e.g., English Composition I)	Senior Seminar: Sacred Sites
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Lexie Tom Dr. David Wilkins Dr. Michael Marker
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	Tribal Cultural Resource Management: The Full Circle to Stewardship. Darby C. Stapp & Michael S. Burney
	Tse-Whit-Zen: An Ancient Klallam Village Reclaimed... Territory Taken but not Forgotten. Barbara Leigh Smith & Arlene Wheeler
	Coast Salish Institute CRM Training Handbook. Sharon Kinley

A. NWIC outcomes: From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

NWIC outcome # (e.g., “Written communication: 2a. Write Standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
nepeteng – Leadership Skills Demonstrate effective communication both verbally and non-verbally during class discussions and class presentations.	Participate in case study class discussions. Conduct and discuss written research project.	Students will write reflection papers. Students will write research papers and present them orally to the class.
snepeneq – Leadership knowledge Advocate for their inherent rights by analyzing specific policies, such as NHPA Section 106 and NAGPRA and describe how they could potentially protect sacred sites.	Examine and analyze specific policies and laws that govern Cultural Resource Management.	Students will include in their research project their own analysis of the policy or policies that govern the specific Sacred Site they chose to research.
Describe the function and operation of SHPO and THPO offices.	Listen to guest speakers who will discuss the function and operation of SHPO and THPO offices.	Students will write reflections about their experiences.

C. Please list the NWIC outcomes and course outcomes from above on your syllabus.

D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.