



Course Outcomes Form Northwest Indian College

All hand-outs are posted on the faculty website at www.nwic.edu/faculty (follow the Assessment link)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically to amkarlberg@nwic.edu.

Last date this form was updated or edited	November 10, 2016
Course Number (e.g., ENGL 101)	ECED 213
Course Name (e.g., English Composition I)	Preschool Curriculum Development
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Nahrin Aziz-Parsons and Barbara Quintasket
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	<i>The Creative Curriculum for Preschool</i> 4 th edition. Dodge, Colker, and Heroman. Gryphon House Publishers. ISBN-13: 978-1879537439 ISBN-10: 1879537435
	<i>Instructor resource:</i> <i>Emergent Curriculum</i> . Jones and Nimmo. NAEYC. Washington DC. 1994. ISBN: 0-935989-62-5

A. NWIC outcomes: From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen).

NWIC outcome # (e.g., “Written communication: 2a. write standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Way of Life – To Give Back: (4) practice community building through service learning	Create an “Individual Learning Plan for a Child” Curriculum Component	Students will receive a score based upon the assignment rubric for the final project and presentation.

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 8).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
1. Create an environment that promotes child-initiated, play-based, constructivist learning and incorporates indirect guidance strategies (service learning or practicum hours required).	Group Activity—arranging a room together Map their environment Participation in student presentations of curricula	Participation Demonstration of understanding in class discussions Environment map
2. Develop a one-month curriculum incorporating Native culture, language development, literacy, math, science, social studies, and the arts for children ages 3, 4, and 5.	Use curriculum “webbing” to generate ideas Develop environmental enrichment for curriculum focus Develop one lesson plan for each of the 6 curriculum areas Prepare all necessary materials to present curriculum to class Explain importance of activities	Complexity of webbing Enrichment of environment Developmental appropriateness of lesson plans Thoroughness of preparation of curriculum activities Thoroughness of oral presentation Ability to answer classmates’ questions
3. Provide for elements in at least three areas of the curriculum they develop that build on culture, family composition and emergent interests of the children.	Include culture in at least 3 lesson plans Include attention to family composition in one lesson plan Indicate possible emergent themes at least one lesson plan Demonstrate emergent curriculum principles during class presentation.	Responsiveness to emergent interests of participants Journal
4. Demonstrate planning for learning for weekly, monthly and yearly planning that incorporates children’s interests and needs.	Develop a yearly plan of foci to guide curriculum planning Create <ul style="list-style-type: none"> • one monthly plan, • four weekly plans Write: Indicate how these reflect the lives of children in care	Appropriateness of written annual plan Appropriateness of monthly plan Inclusion of all elements (environmental enrichment and 6 content area lesson plans) in weekly plan Write up on reflections of children’s lives.

<p>5. Reflect upon and assess outcomes of teaching strategies, suggesting at least two changes indicated.</p>	<p>Use assessment tools— charting of classroom learning centers, charting of three children’s participation Create portfolio mock-up showing expected contents Group discussion of changes Write up a plan for changes</p>	<p>Completeness of assessment tools Appropriateness of Portfolio mockup Student writing</p>
<p>6. Implement scaffolding for individualization for one child and replenish at least two areas of the environment for increased learner engagement in constructivist learning.</p>	<p>Write up scaffolding plan Write plans for replenishment for two areas or photograph with explanatory labeling</p>	<p>Appropriateness of scaffold plan Creativity and appropriateness of replenishment</p>

C. Please list the NWIC outcomes and course outcomes from above on your syllabus.