



# Course Outcomes Form Northwest Indian College

Hand-outs are posted on the Assessment website (<http://ww2.nwic.edu/faculty/assessment/assessment.htm>)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically.

It is important to keep the following principles in mind when completing the forms:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form should be completed for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for a course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please note **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class in each box (e.g., "IL: Essay").

<b>Last date this form was updated or edited</b>	3/5/2012
<b>Course Number (e.g., ENGL 101)</b>	ECON 250
<b>Course Name (e.g., English Composition I)</b>	Subsistence Economies: Restoring Prosperity
<b>List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)</b>	Greg Mahle
<b>List the main textbooks, readings or other resources used in this course (including title, year and publisher)</b>	<i>Indian Self Governance: Perspectives on the Political Status of Indian Nations in the United States of America</i>
	<i>The Lummi Indians Economic Development and Social Continuity</i>
	<i>Economic Contributions of Indian Tribes to the Economy of Washington State: Handout</i>

**A. NWIC outcomes:** From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

<b>NWIC outcome # (e.g., “Written communication: 2a. Write Standard English”)</b>	<b>Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)</b>	<b>Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)</b>
1 A. Sense of place	Class participation, group activities, demonstrations	Students will actively participate in group activities and class discussions
3 A. Apply effective presentation skills	Reflection papers, group discussions and presentations	Students will develop reflection papers, participate in group discussion and develop a presentation.

**B. Course outcomes:** In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

<b>Other course outcomes: Complete the sentence – As a result of this course, students will be able to...</b>	<b>Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)</b>	<b>Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)</b>
Describe the purpose and the meaning of the potlatch	Class participation: Describing the meaning of the potlatch to tribal people Coursework, group activities and class participation: Describing the purpose of the potlatch	Through class discussions, group activities, reflection papers and presentations students will describe the purpose and meaning of the potlatch
Compare and contrast traditional values and contemporary understanding.	Through class participation, reflection papers and a presentation students will describe the shift from subsistence to economic dependence	Through reflection papers, class discussions and presentations students will compare and contrast traditional values and contemporary understanding

**C. Please list the NWIC outcomes and course outcomes from above on your syllabus.**

**D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.**