



# Course Outcomes Form Northwest Indian College

All hand-outs are posted on the faculty website at [www.nwic.edu/faculty](http://www.nwic.edu/faculty) (follow the Assessment link)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically to [amkarlberg@nwic.edu](mailto:amkarlberg@nwic.edu).

Last date this form was updated or edited	April 18, 2007
Course Number (e.g., ENGL 101)	EDUC 110
Course Name (e.g., English Composition I)	Introduction to Indian Education
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Brian Compton, Janice Brendible, Kathy MacKenzie
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	American Indian Education, Reyhner & Eder University of Oklahoma Press, 2004

A. **NWIC outcomes:** From the *List of NWIC Outcomes*, in order of priority, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen).

NWIC outcome # (e.g., “Written communication: 2a. Write standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Written Communication: 2a. write standard english	Write essays	Essays clearly address assignment requirements (e.g., respond to class topics as assigned).
Oral Communication: 3b. apply interpersonal communication skills	Participation in class-related discussions based upon assigned topics	Oral communication with instructor and/or students incorporates relevant information and reflects personal or other perspectives, including cultural and/or academic ones.
Cultural: 1a. sense of place	Participation in class-related discussions	Oral communication with instructor and/or students incorporates relevant information and reflects personal or other perspectives, including cultural

		and/or academic ones.
Cultural: 1b. what it is to be a people	Participation in class-related discussions	Oral communication with instructor and/or students incorporates relevant information and reflects personal or other perspectives, including cultural and/or academic ones.

**B. Course outcomes:** In order of priority, list the most important other learning outcomes for this course that you **assess** (a maximum of 8).

<b>Other course outcomes: Complete the sentence – As a result of this course, students will be able to...</b>	<b>Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)</b>	<b>Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)</b>
Written Communication: 2b. write in a variety of text forms using various credible sources	Write essays	Essays clearly address assignment requirements (e.g., respond to class topics as assigned).
1. Specify, describe and explain the ways in which contemporary Native American educational issues are tied to historical circumstances and colonial policies.	Read text and respond to instructor statement or question	Written essays in response to assigned topic
2. Specify and explain the unique federal responsibilities and obligations impacting today's schools, which affect Native Americans.	Read text and respond to instructor statement or question	Written essays in response to assigned topic
3. Analyze the effects of impact aid, termination and self-determination on Native American life.	Read text and respond to instructor statement or question	Written essays
4. Critique the structure of tribal, state and federal programs serving Native American students.	Read text and group activity (presentation with Q & A)	Class discussion
5. Summarize and discuss information on current and future trends in Native American education as related to Native American contributions to their communities and educational policies.	Read text and group activity (project and/or presentation with Q & A)	Project and/or presentation

**C. Please list the NWIC outcomes and course outcomes from above on your syllabus.**