



Course Outcomes Form Northwest Indian College

All hand-outs are posted on the faculty website at www.nwic.edu/faculty (follow the Assessment link)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically to amkarlberg@nwic.edu.

Last date this form was updated or edited	April 18, 2007
Course Number (e.g., ENGL 101)	ENGL 148
Course Name (e.g., English Composition I)	Introduction to Indian Legends
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Janice Brendible, Kathy MacKenzie
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	Stories That Make the World, R. Frey, University of Oklahoma Press, 1995

A. **NWIC outcomes:** From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen).

NWIC outcome # (e.g., “Written communication: 2a. write standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Oral Communication: 3a. apply effective presentation skills	Participate in class discussion, group activities.	Group presentations, individual presentations
Oral Communication: 3b. apply interpersonal communication skills	Participate in class discussion, group activities.	Group presentations, individual presentations
Cultural: 1.a. sense of place	Participate in class discussions	Oral communication with instructor and/or students incorporates relevant information and reflects personal or other perspectives, including cultural and/or academic ones.
Cultural: 1.b. what it is to be a people	Participate in class discussions	Oral communication with instructor and/or students incorporates relevant information and reflects personal or other perspectives, including cultural and/or academic ones.

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 8).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Written Communication: 2a. Write standard English	Weekly assignments	Grading weekly assignments
Analyze and understand audience	Group discussion, group activity	Student presentations, group presentations
Perform before an audience	Group activity, individual class activity	Student presentations, group presentations
Express and summarize stories	Group discussion	Individual writing assignments

C. Please list the NWIC outcomes and course outcomes from above on your syllabus.