



Course Outcomes Form Northwest Indian College

All hand-outs are posted on the faculty website at www.nwic.edu/faculty (follow the Assessment link)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically to Shidon Aflatooni at saflatooni@nwic.edu.

Last date this form was updated or edited	March 14, 2008
Course Number (e.g., ENGL 101)	ENVS 375
Course Name (e.g., English Composition I)	Story Telling Through Imaging
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Dan Burns Mark Moss Michael Cochrane
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	Exploring the Dynamic Earth - w/CD Hall-Wallace, Scott, Walker, Kendall, Schaller, and Butler ISBN: 0-534-39138-9 Pub. Date: 2002, Publisher: <i>Books/Cole Thompson Learning</i>
	Handouts from various sources.

A. NWIC outcomes: From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

NWIC outcome # (e.g., “Written communication: 2a. write standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Quantitative Skills: 5a. propose solutions to and solve real-world problems by applying the correct numerical data.	Study and lab exercises. Discussions	Tests, Project, and Presentation
Quantitative Skills: 5b. use analytical and critical thinking skills to draw and interpret conclusions.	Study and lab exercises. Discussions	Tests, Project, and Presentation
Computer Skills: 4c. use presentation software for communication.	Finding, formatting, and presentation of data	Tests, Project, and Presentation
Computer Skills: 4d. use the Internet for research.	Finding, formatting, and presentation of data	Tests, Project, and Presentation

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Sharpen research report writing skills.	Completing a project report.	Test, quizzes, reports, and homework.
Accumulate external data, and then integrate this data using Geography, Graphical Information Systems, Remote Sensing, and Cartography to interpret, and formulate a plan or a conclusion.	Doing research and searching the web and other data repositories using labs and classroom discussions.	Test, quizzes, reports, and homework.
Use vocabulary in the areas of Geography, Graphical Information Systems, Remote Sensing, and Cartography to communicate and understand concepts in this area.	Reading the text and handouts and lectures.	Test, quizzes, reports, and homework.
Think spatially and determine how it pertains to Tribal and Cultural needs.	Reading the text and handouts and lectures.	Test, quizzes, reports, and homework.
Examine the Electromagnetic Spectrum and how it can reveal information about the earth's surface using different bands in the Spectrum from satellite and other sources.	Doing research and searching the web and other data repositories using labs and classroom discussions.	Test, quizzes, reports, and homework.
Use ArcView and other software to evaluate and display data.	Reading the text and handouts and lectures.	Test, quizzes, reports, and homework.

C. Please list the NWIC outcomes and course outcomes from above on your syllabus.

D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.