



Course Outcomes Form Northwest Indian College

Hand-outs are posted on the Assessment website (<http://ww2.nwic.edu/faculty/assessment/assessment.htm>)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically.

It is important to keep the following principles in mind when completing the forms:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form should be completed for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for a course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please note **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class in each box (e.g., "IL: Essay").

Last date this form was updated or edited	2/4/2011
Course Number (e.g., ENGL 101)	HLTH 130
Course Name (e.g., English Composition I)	Honor the Gift of Food
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Valerie Segrest (preparation support: Ted Williams)
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	"Feeding the People, Feeding the Spirit- Revitalizing Northwest Coastal Indian Food Culture"
	By: Elise Krohn & Valerie Segrest
	Other suggested readings:
	"The Earth's Blanket" by Nancy Turner
	"Omnivore's Dilemma" by Michael Pollen
	"Nourishing Wisdom" by Marc David
	"Renewing America's Food Traditions" by Gary Paul Nabhan

A. NWIC outcomes: From the *List of NWIC Outcomes*, select the *most* important outcomes you *assess* in this course (at least **one** NWIC outcome must be chosen- **maximum of four**).

NWIC outcome # (e.g., "Written communication: 2a. Write Standard English")	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Cultural: Students will demonstrate an understanding of... <ul style="list-style-type: none"> • sense of place. • what it means to be a people. 	Class presentations and discussions on Native Food Principle, reading, literature research	self reflection paper, oral presentation

Written Communication: Students will be able to write Standard English and	Written report	Written report
Oral Communication: Students will be able to apply effective presentation skills.	Classroom discussions	End of the quarter oral presentation

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Articulate how people traditionally harvested, processed, and prepared foods, and shared meals together.	Class discussions, readings, literature research, reflective writing, and preparing foods.	Oral presentation, written papers, reflection papers
Describe how the choice and preparation of foods promotes good health.	Classroom discussion, reading	Classroom discussion, minute papers, oral presentation
Build their own philosophy of a healthy diet and feel more confident shopping for healthy foods at conventional grocery stores.	Classroom discussion, reading, preparing food	Class discussion, Written papers, reflection papers, End of the quarter presentation

C. Please list the NWIC outcomes and course outcomes from above on your syllabus.

D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.