



Course Outcomes Form Northwest Indian College

Hand-outs are posted on the Assessment website (<http://ww2.nwic.edu/faculty/assessment/assessment.htm>)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically.

It is important to keep the following principles in mind when completing the forms:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form should be completed for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for a course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please note **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class in each box (e.g., "IL: Essay").

Last date this form was updated or edited	4/24/2012
Course Number (e.g., ENGL 101)	HLTH 160A and B
Course Name (e.g., English Composition I)	Nursing Assistant Certification
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Carol Ham, RN, Nursing Assistant Instructor <i>Pamela Bosch, I-BEST Basic Skills modalities</i> <i>Fran Dodson, Ted Williams</i>
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	Hartman Publishing, Nursing Assistant Care: Long Term Care and Home Health, 2009, Textbook, ISBN: 978-1-60425-010-7, Workbook, ISBN: 978-1-60425-011-4, and Teacher's Guide, 2009: CD
	Audio Visual Materials: "And the Band Played On" (HIV/AIDS DVD), Mosby's Nursing Assistant Skills DVD, SchoolTube.com "Bloodborne Pathogens.
	Reference Material: Handouts, Taber's Cyclopedic Medical Dictionary 2005, F. A. Davis Pub. Co.; updated appendices 2003-4, Elsevier Medical Surgical Textbook; 2007, Longman's American Dictionary; 2008, Longman Pub. Group, Anatomy and Physiology Coloring Book; 2011, Kaplan Publishing: and Human Body; 2006, Silver Dolphin Books.

A. NWIC outcomes: From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

NWIC #1 Cultural:	Instructional Activities: How will students master this outcome?	Assessment/Evaluation Strategies: How will you measure this outcome?
Students will demonstrate: 1. Sense of place. Module A 2. What it is to be a people. Module A., B	1. Students will compare and contrast WAC and RCW guidelines with Lummi policies and guidelines for treatment of vulnerable populations 2. Introspective journaling re: family traditions and values regarding care of elders, children and disabled.	1. Students demonstrate sense of place through completion of written assignments. 2. Students will design and execute and report out on service-learning project with elders at Little Bear Creek. 3. Students complete journal exercise and written introspective.
NWIC outcome #3 Oral Communication:	Instructional Activities: How will students master this outcome?	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Students will be able to: 1. Apply effective presentation skills. Module A, B 2. Apply interpersonal communication skills. Module A, B	1. Active Listening exercise, learning and defining verbal and non-verbal communication. 2. Role play demonstrates active listening using skills worksheet.	1. Student correctly reports resident concerns. 2. Listens and responds appropriately to verbal and nonverbal communication 3. Appropriately records and reports observations, actions and information, accurately and timely 4. Demonstrates ability to explain policies and procedures before and during care

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Describe and apply the Nursing Assistant role and responsibilities Module A, B	Power Point presentation Core team, Professional behavior, Chain of command Scope of practice, Care Plan Time management	Participation in class discussion
Demonstrate knowledge of a. Legal & Ethical Issues b. OBRA c. Resident's Rights d. Abuse and Neglect e. Reporting Module A, B	<i>Copy of Resident's Rights</i>	Journaling

Demonstrate knowledge of HIPAA & confidentiality Module A, B	Power Point a. Define Abuse & Neglect b. Reporting <i>5.HIPAA & Confidentiality</i>	Quiz 1
Apply knowledge of Infection control Chain of infection preventing disease necessary to pass HIV/AIDS test. Module A	Power Point Maslow Erickson Aging: questions, poems, handouts, craft activity POLST form Writing assignment	1. Complete pyramid 2. Written exercises 3. Write your story 4. Bloodborne Pathogens test
Perform basic nursing skills: Bathing, grooming, dressing, assist with eating/hydration, skin care, transfers, positioning and turning, blood pressure, and demonstrate knowledge of anatomy. Module A,B	Video tutorial, lecture, workbook exercises, hands-on practice in class, group activities in class Patient protector Anatomy Coloring Book	1. Complete tutorial projects 2. Written exercises 3. Presentations 4. Demonstrations, 5. Glow germ 6. Quiz 2
Articulate knowledge of mental health and social service needs, allowing personal choices, response to behavior, using family as a source of emotional support, and anatomy. Module A,B	Workbook exercises, lecture, discussion Anatomy Coloring Book	1. Student reports 2. written exercises
Perform basic restorative services and knowledge of relevant anatomy Module A	Anatomy Coloring Book Skills practice	1. Product demonstrations 2. Written exercises 3. Student reports 4. Quiz3
Demonstrate principles of health/sanitation in food service and nutrition. Module A, B	PowerPoint What did you eat yesterday? Exercise Feeding practice	1. complete tutorial projects 2. written exercises 3. presentations
Label related anatomy. Module A, B	Anatomy Coloring Book	Completed Anatomy Coloring Book
Perform cardiopulmonary resuscitation (CPR) assist a choking victim by simulation of abdominal thrusts on a partner. Module A	Lecture, video and practice with mannequin	Demonstration of skill on mannequin
Demonstrate soft work skills: Project planning Teamwork Conflict resolution Time management	Group activity – design, implement and execute service-learning project at Little Bear Creek.	This activity is student driven under supervision of instructor.

Work ethic Interpersonal skills Follow through Mutual support Module A	Group presentation	
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- C. Please list the NWIC outcomes and course outcomes from above on your syllabus.**
- D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.**