



Course Outcomes Form

Northwest Indian College

Follow the *Instructions for Completing the Course Outcomes Form*, which is available on the NWIC Assessment Website at <http://www.nwic.edu/assessment>

Please submit this form electronically to the Chair of the Curriculum Committee

It is important to keep the following principles in mind when completing this form:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form is to be created for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for each course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please indicate the **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class (e.g., “IL: Essay”).

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| Most recent date this form was updated or edited | May 20 th , 2016 |
| Course Number (e.g., ENGL 101) | HMDV 104 |
| Course Name (e.g., English Composition I) | Developing Self-Efficacy |
| List the names of all instructor(s) and others who participated in creating and approved these course outcomes (consult with at least one other person) | Donald McCluskey Sr., Ted Williams |
| List the main textbooks, readings or other resources used in this course | There are no textbooks required for this course. All course materials and content will be distributed by the instructor(s), to the student. |

A. NWIC Institutional Outcomes: Select the *most* important NWIC institutional outcomes that are *assessed* in this course (at least **one** NWIC outcome must be chosen and up to all eight outcomes).

| NWIC institutional outcome # (e.g., #3 - “demonstrate knowledge of what it means to be a people”) As a result of this course, students will be able to ... | Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity) | Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays) |
|--|---|---|
| #3 – Demonstrates knowledge of what it means to be a people. | <ul style="list-style-type: none"> • Lecture • Peer to Peer-[Cooperative Learning Exercises] • Mentoring- [Peer and Elder] | <ul style="list-style-type: none"> • Engagement, Participation and Discussion • Video Journal [or Written Portfolio] • Mid-term Project • Final Project |

B. Course outcomes: In order of priority, list the central learning outcomes for this course that are assessed (a maximum of 10).

| Other course outcomes: Complete the sentence – As a result of this course, students will be able to... | Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity) | Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays) |
|---|---|---|
| (1) Affirm their inherent beliefs. | <ul style="list-style-type: none"> • Peer to Peer-[Cooperative Learning Exercises] • Mentoring- [Peer and Elder] | <ul style="list-style-type: none"> • Engagement, Participation and Discussion • Video Journal [or Written Portfolio] • Mid-term Project • Final Project |
| (2) Identify their self-efficacy beliefs. | <ul style="list-style-type: none"> • Lecture • Peer to Peer-[Cooperative Learning Exercises] • Mentoring- [Peer and Elder] | <ul style="list-style-type: none"> • Engagement, Participation and Discussion • Video Journal [or Written Portfolio] • Mid-term Project • Final Project |
| (3) Pursue self-efficacious beliefs. | <ul style="list-style-type: none"> • Lecture • Peer to Peer-[Cooperative Learning Exercises] • Mentoring- [Peer and Elder] | <ul style="list-style-type: none"> • Engagement, Participation and Discussion • Video Journal [or Written Portfolio] • Mid-term Project • Final Project |
| (4) Maintain self-efficacious beliefs. | <ul style="list-style-type: none"> • Lecture • Peer to Peer-[Cooperative Learning Exercises] • Mentoring- [Peer and Elder] | <ul style="list-style-type: none"> • Engagement, Participation and Discussion • Video Journal [or Written Portfolio] • Mid-term Project • Final Project |

C. List the NWIC outcomes and course outcomes from above on your syllabus.

D. Assess the NWIC outcomes and course outcomes, which are listed above, in your classes.