



Course Outcomes Form

Northwest Indian College

Follow the *Instructions for Completing the Course Outcomes Form*, which is available on the **NWIC Assessment Website** at <http://www.nwic.edu/assessment/course-outcomes>

Please submit this form electronically to the chair of the Curriculum Committee

It is important to keep the following principles in mind when completing this form:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form is to be created for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for each course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please indicate the **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class (e.g., "IL: Essay").

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| Last date this form was updated or edited | October 16, 2012 |
| Course Number (e.g., ENGL 101) | HMDV 192 |
| Course Name (e.g., English Composition I) | Journey of Leadership: To Relate |
| List the names of all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person) | Victoria Retasket; Robin Oyama; Ane Berrett; Mark Schneider |
| List the main textbooks, readings or other resources used in this course (including title, year and publisher) | <i>Every Day Is a Good Day: Reflections by Contemporary Indigenous Women</i> , Wilma Mankiller, 2004, Fulcrum Publishing |
| | <i>Salsa, Soul, and Spirit: Leadership for a Multicultural Age</i> , Juana Bordas, 2012, Berrett-Koehler Publishers |
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A. NWIC outcomes: From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

| NWIC outcome # (e.g., “Written communication: 2a. Write Standard English”) | Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity) | Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays) |
|---|--|---|
| 3b Students will be able to apply interpersonal communication skills. | Facilitated discussions, class presentations | Self participation grade, teacher participation evaluation, self-assessment |
| 1a Students will demonstrate an understanding of sense of place. | Connecting to personal, familial, tribal history through readings and discussions | Journal entry, reflection paper |
| 1b Students will demonstrate an understanding of what it is to be a people. | Connecting to personal, familial, tribal history through readings and discussions | Journal entry, reflection paper |
| 2a Students will be able to write standard English. | Weekly reflections on classroom experiences | Journal entry, reflection paper |
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B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

| Other course outcomes: Complete the sentence – As a result of this course, students will be able to... | Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity) | Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays) |
|---|--|---|
| Establish and maintain mutually rewarding relationships with community entities | Guest speakers, leadership based activities and discussions, student contact hours | Journal entry, reflection paper, student leadership plan, students’ contact hour log with community entities |
| Work cooperatively with others and apply group dynamic skills | Conflict resolution activity, active listening techniques activity, and ethics discussion | Journal entry, participation grade |
| Apply knowledge and skills of emotional intelligence into daily practice | Introduction to EIQ, examine and reflect on EIQ results, provide opportunities to practice EIQ skills | Journal entries related to incorporating EI into daily practice |
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C. List the NWIC outcomes and course outcomes from above on your syllabus.

D. Assess the NWIC outcomes and course outcomes, which are listed above, in your classes.