



Course Outcomes Form

Northwest Indian College

Follow the *Instructions for Completing the Course Outcomes Form*, which is available on the **NWIC Assessment Website** at <http://www.nwic.edu/assessment/course-outcomes>

Please submit this form electronically to the chair of the Curriculum Committee

It is important to keep the following principles in mind when completing this form:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form is to be created for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for each course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please indicate the **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class (e.g., "IL: Essay").

Last date this form was updated or edited	October 16, 2012
Course Number (e.g., ENGL 101)	HMDV 193
Course Name (e.g., English Composition I)	Journey of Leadership: To Make Change and Reflect
List the names of all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Victoria Retasket; Robin Oyama; Ane Berrett; Mark Schneider
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	<i>Every Day Is a Good Day: Reflections by Contemporary Indigenous Women</i> , Wilma Mankiller, 2004, Fulcrum Publishing
	<i>Salsa, Soul, and Spirit: Leadership for a Multicultural Age</i> , Juana Bordas, 2012, Berrett-Koehler Publishers

A. NWIC outcomes: From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

NWIC outcome # (e.g., “Written communication: 2a. Write Standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
3b Students will be able to apply interpersonal communication skills.	Facilitated discussions, class presentations	Self participation grade, teacher participation evaluation, self-assessment
3a Students will be able to apply effective presentation skills.	Implementing service learning projects and facilitating discussions	Journal entry, reflection paper
2a Students will be able to write standard English.	Weekly reflections on classroom experiences	Journal entry, reflection paper

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Facilitate a service-learning project in their community as a practice of indigenous leadership	Guest speakers, class readings and discussions, periodic volunteer opportunities, implementation of service learning project	Journal entry, reflection paper, project evaluation
Assess the impact of their community project, including leadership skills, tools needed, benefits, and partnerships	Class readings and discussions, self-assessment tools	Journal entry, reflection paper,

C. List the NWIC outcomes and course outcomes from above on your syllabus.

D. Assess the NWIC outcomes and course outcomes, which are listed above, in your classes.