



## Course Outcomes Form Northwest Indian College

All hand-outs are posted on the faculty website at [www.nwic.edu/faculty](http://www.nwic.edu/faculty) (follow the Assessment link)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically to [amkarlberg@nwic.edu](mailto:amkarlberg@nwic.edu).

Last date this form was updated or edited	September 30, 2005
Course Number (e.g., ENGL 101)	HMDV 120
Course Name (e.g., English Composition I)	Exploring Credit for Life Experiences
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Lucy Wood-Trost
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	

**A. NWIC outcomes:** From the *List of NWIC Outcomes*, in order of priority, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen).

NWIC outcome # (e.g., “Written communication: 2a. write standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
<b>Written: c. Distill, manage and cite information and link to one’s own perspective...please update this NWIC outcome</b>	Analyzing learning experiences	Completing learning analysis by experience worksheets.
Oral communication: 3b. Apply interpersonal communication skills	Discussion with instructor	Student completes contact and discussion assignments.

**B. Course outcomes:** In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 8).

<b>Other course outcomes:</b> <b>Complete the sentence –</b> <b>As a result of this course,</b> <b>students will be able to...</b>	<b>Instructional Activities: How</b> <b>will students master this</b> <b>outcome? (e.g., solving</b> <b>problems, group activity)</b>	<b>Assessment / Evaluation Strategies:</b> <b>How will you measure this</b> <b>outcome? (e.g., student</b> <b>presentations, essays)</b>
1. Identify the personal experiences that may equate to college level learning.	Discussion Brainstorming	Reports
2. Identify NWIC courses that are equivalent to personal life experiences	Study NWIC catalog Discussion	Reports.
3. Decide whether to continue on to apply for life experience credits.	Discussion with instructor.	Discussion takes place. Decision is made.

**C. List the NWIC outcomes and course outcomes from above on your syllabus.**