



Course Outcomes Form Northwest Indian College

All hand-outs are posted on the faculty website at www.nwic.edu/faculty (follow the Assessment link)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically to amkarlberg@nwic.edu.

Last date this form was updated or edited	September 30, 2005
Course Number (e.g., ENGL 101)	HMDV 150
Course Name (e.g., English Composition I)	Individualized Degree or Certificate Planning
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Lucy Wood-Trost
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	No text

A. NWIC outcomes: From the *List of NWIC Outcomes*, in order of priority, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen).

NWIC outcome # (e.g., “Written communication: 2a. write standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Written communication: 2b. write in a variety of text forms using various credible sources.	Writing career goals. Creating academic plan.	Career goals written. Academic plan completed.
Oral communication: 3b. Apply interpersonal communication skills	Discussions with instructor and expert consultant.	The discussions have taken place and an academic plan is evolving.

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 8).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
State career goals.	Discussion	A clear goal statement is written.
Create a plan for a degree or certificate.	Discussion	The plan is completed.

C. List the NWIC outcomes and course outcomes from above on your syllabus.