

Course Outcomes: HUMS 160

Chemical Dependency & Case Management

The following are working course outcomes. These outcomes will be reviewed by the NWIC Curriculum Committee during the curricular review process in 2017 with the intent of creating and approving course outcomes.

Upon the completion of this class students are expected to:

- Be able to identify the processes of case management and describe the differences from therapy for the chemically dependent client
- List the basic helping attitudes involved in listening, communicating, and caring with objectivity
- Explaining the processes of intake, assessment, service planning, monitoring, team/interagency staffing, referral and discharge. Appropriate forms of utilization and documentation style are included in the objective
- Recognize and illustrate the purpose and use of the Diagnostic Statistics Manual, (DSM-V) 5th Ed., as it pertains to chemical dependency and case management. Program outcomes: ATA in Chemical Dependency Studies (Subject to changes please view NWIC website for details)
- Documentation: (Maintain records in accordance with AAPS licensing requirements and demonstrate professional use of accepted diagnostic criteria for evaluation, placement and treatment of clients). Students will be able to...
 - a. Write a DSM-V multi-axial and screening analysis.
 - b. Write a comprehensive treatment plan.
 - c. Write clinical progress notes, clinical reports and discharge summaries.