



Course Outcomes Form Northwest Indian College

All hand-outs are posted on the faculty website at www.nwic.edu/faculty (follow the Assessment link)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically to amkarlberg@nwic.edu.

Last date this form was updated or edited	3/24/2006
Course Number (e.g., ENGL 101)	HUMS 223
Course Name (e.g., English Composition I)	Chemical Dependency Assessment & Treatment
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Cal Scheidegger Sharon O’Connell (consult pending)
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	<i>The Addiction Counselor’s Documentation Sourcebook</i> , 2 nd Ed., 2005, James R. Finley and Brenda S. Lenz, Wiley & Sons, Inc., Hoboken, New Jersey
	“ASAM PPC-R, ASAM Patient Placement Criteria for the Treatment of Substance-Related Disorders”, 2 nd Ed.- Revised, 2001. American Society of Addiction Medicine, Inc., Chevy Chase, Maryland
	“The Role & Current Status of Placement Criteria in the Treatment of Substance Use Disorders”, Treatment Improvement Protocol (TIP) Series 13, 2004, U.S. Dept. of Health & Human Services, Substance Abuse and Mental Health Services Administration (SAMHSA)
	Various Washington State Legislative Rules (RCWs) & Chapters (WACs) describing and regulating professional methods and standards. www.leg.wa.gov

A. NWIC outcomes: From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen).

NWIC outcome # (e.g., “Written communication: 2a. write standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Written communication: 2a. write standard English	Readings, lecture, discussion, and classroom practice examples	Student will successfully complete an assessment containing the requirements of Washington State WAC 388-805-310
Quantitative skills: 5b. use analytical and critical thinking skills to draw and interpret conclusions.	Readings, lecture, discussion, and classroom practice examples	Students will determine, from the above assessment, the Level of Care recommended using ASAM and WAC 388-805-315 protocols for treatment, continuing care, transfer, referrals, and discharge.

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 8).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Using standard English and appropriate medical abbreviations to document face-to-face interviews with patients/clients demonstrating a summary statement of needs	Reading, practice examples, role play, and discussion	Student will complete documentation of interview and summary of needs statement containing all required elements
Demonstrate use of ASAM Criteria in standard forms for intake, transfer, and discharge	Reading, lecture, and discussion	Student will complete forms for testing
Accurately identify, describe, and apply the requirements of chemical dependency assessments.	Readings, lecture, discussion, and classroom practice examples	Student will successfully complete an assessment containing the requirements of Washington State WAC 388-805-310
Identify and define the requirements for treatment, including level of care, continuing care, transfer referrals, and discharge planning, according to ASAM and WAC criteria.	Readings, lecture, discussion, and classroom practice examples	Students will determine, from the above assessment, the Level of Care recommended using ASAM and WAC 388-805-315 protocols for treatment, continuing care, transfer, referrals, and discharge.

C. Please list the NWIC outcomes and course outcomes from above on your syllabus.