



Course Outcomes Form Northwest Indian College

All hand-outs are posted on the faculty website at www.nwic.edu/faculty (follow the Assessment link)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically.

Last date this form was updated or edited	January 2 nd 2008
Course Number (e.g., ENGL 101)	NASD 101
Course Name (e.g., English Composition I)	Conversational Native American Language I
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	William John, Jim McCormack, Angel Sobotta, Phillip Allen
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	Handouts, personal papers

A. **NWIC outcomes:** From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen).

NWIC outcome # (e.g., “Written communication: 2a. write standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Oral communication skills: 3.b. apply interpersonal communication skills	Daily oral lessons	Cumulative daily oral lessons
Reading skills: 6.a. demonstrate understanding of readings.	Daily read aloud lessons	Cumulative read aloud lessons
Cultural skills: To be determined		

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 8).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
1. Vocabulary: pronounce 300 words	- vocabulary lessons/lists - daily oral exercises	- daily oral exercises
2. Vocabulary: write 300 words	- daily writing exercises - word games/cards - short stories	- quizzes (cumulative) - outside guest invited to converse with students
3. Vocabulary: read 300 words	- daily exercises	- daily exercises (cumulative)
4. Grammar: say a short phrase	- daily exercises	- daily exercises (cumulative)
5. Grammar: write a short phrase	- daily exercises	- daily exercises (cumulative)
6. Grammar: read a short phrase	- daily exercises	- daily exercises (cumulative)
7. Phonetics: pronounce all vowel and consonant sounds	- daily exercises	- daily exercises (cumulative)
8. Phonetics: write all vowel and consonant sounds	- daily exercises	- daily exercises (cumulative)
9. Phonetics: read all vowel and consonant sounds	- daily exercises	- daily exercises (cumulative)

C. Please list the NWIC outcomes and course outcomes from above on your syllabus.

D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.