



# Course Outcomes Form Northwest Indian College

All hand-outs are posted on the faculty website at [www.nwic.edu/faculty](http://www.nwic.edu/faculty) (follow the Assessment link)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically to [amkarlberg@nwic.edu](mailto:amkarlberg@nwic.edu).

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| Last date this form was updated or edited  | 14 March, 2006  |
| Course Number (e.g., ENGL 101)   | NASD 105  |
| Course Name (e.g., English Composition I)  | NWIC Seminar  |
| List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person) | Brian Compton, Cal Scheidegger, Lucy Wood-Trost (with Nicole Baker, Ricardo Camarillo and Dan Woods)  |
| List the main textbooks, readings or other resources used in this course (including title, year and publisher)                         | Independent Learning Section(s):<br>Garrod, Andrew and Colleen Larimore, Eds. <i>First Person, First Peoples: Native American College Graduates Tell Their Life Stories</i> . Ithaca, NY: Cornell University Press, 1997. |
|  | Lummi Campus Classroom Section(s):<br><i>Hifler, Joyce Sequichie</i> . A Cherokee Feast of Days: Daily Meditations. <i>San Francisco, CA: Council Oak Books, 1992</i> .   |
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**A. NWIC outcomes:** From the *List of NWIC Outcomes*, in order of priority, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen).

| NWIC outcome # (e.g., “Written communication: 2a. write standard English”) | Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity) | Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)               |
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| Written Communication—2a. Write standard English.                          | Read assigned material (e.g., text) and write in response to that material as assigned.                   | Student demonstrates in writing: the thought, process, and when indicated, the relationship with personal experience(s). |
| Oral Communication—3b. Apply interpersonal communication skills.           | Interviewing people and summarizing the information.  | Report of interviews shows student has elicited and integrated personally valuable information.                          |
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**B. Course outcomes:** In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 8).

| <b>Other course outcomes:</b><br><b>Complete the sentence –</b><br><b>As a result of this course,</b><br><b>students will be able to...</b> | <b>Instructional Activities: How</b><br><b>will students master this</b><br><b>outcome? (e.g., solving</b><br><b>problems, group activity)</b> | <b>Assessment / Evaluation Strategies:</b><br><b>How will you measure this</b><br><b>outcome? (e.g., student</b><br><b>presentations, essays)</b> |
|---|--|---|
| 1. Identify, explain, and apply Native American college success strategies.   | Interviewing.<br>Reading/researching   | Reports   |
| 2. Identify personal health risks and formulate strategies for a wellness life style.   | Researching/ reading<br>Interviewing   | Reports   |
| 3. Perform Internet searches using search engines.  | Find, access, and navigate websites  | Student summarizes and discusses material found during Internet search.   |
| 4. Connect one aspect of class content and/or activities etc. to own academic and personal goals.   | Written or class discussion  | Student clearly links class content to own academic and personal goals.   |
| 5. Identify personal and academic challenges and successes.   | Written report or class presentation   | Student clearly identifies personal and academic challenges and successes.  |
| 6. Identify the level at which they are for each of the NWIC proficiencies and outcomes.  | Students will take a pre-test assessment for the NWIC outcomes   | The assessment will take place in-class and will take approximately 2 hours.  |
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**C. List the NWIC outcomes and course outcomes from above on your syllabus.**