



Course Outcomes Form Northwest Indian College

All hand-outs are posted on the faculty website at ww2.nwic.edu/faculty (follow the Assessment link)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically to Shidon Aflatooni at safalatooni@nwic.edu.

Last date this form was updated or edited	July 15, 2007
Course Number (e.g., ENGL 101)	NESC 315
Course Name (e.g., English Composition I)	Traditional Ecological Knowledge
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Steve Pavlik, Brian Compton
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	Traditional Ecological Knowledge and Natural Resources Management. Edited by Charles R. Menzies (2006)

A. NWIC outcomes: From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

NWIC outcome # (e.g., “Written communication: 2a. write standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Cultural: 1a. Demonstrate an understanding of sense of place	Reading and writing assignments.	Writing assignments/testing.
Cultural: 1b. Demonstrate an understanding of what it is to be a people	Reading and writing assignments.	Writing assignments/testing.
Written Communication: 2a. Write Standard English	Reading and writing assignments.	Writing assignments/testing.

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
(1) Explain how Native American tribes acquired and transmitted Traditional Ecological Knowledge (TEK)	Lectures, reading and writing assignments.	Writing assignments/ testing
(2) Provide three examples of TEK among tribes of the Pacific Northwest.	Lectures, reading and writing assignments.	Writing assignments/ testing.
(3) Explain how TEK can be applied to address the issue of declining salmon populations in the Pacific Northwest.	Lectures, reading and writing assignments.	Writing assignments/ testing.
(4) Name and describe three strategies by which TEK can be preserved, passed on, and implemented by contemporary tribal societies.	Lectures, reading and writing assignments.	Writing assignments/ testing
(5) Explain the role of TEK in defining identity and a sense of place among Native American tribal people.	Lectures, reading and writing assignments.	Writing assignments/ testing/

C. Please list the NWIC outcomes and course outcomes from above on your syllabus.

D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.