



Course Outcomes Form

Northwest Indian College

Follow the *Instructions for Completing the Course Outcomes Form*, which is available on the *NWIC Assessment Website* at <http://www.nwic.edu/assessment/course-outcomes>
 Please submit this form electronically to the chair of the Curriculum Committee

It is important to keep the following principles in mind when completing this form:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form is to be created for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for each course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please indicate the **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class (e.g., “IL: Essay”).

Last date this form was updated or edited	5-22-15
Course Number (e.g., ENGL 101)	NESC 350
Course Name (e.g., English Composition I)	Food Sovereignty
List the names of all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Jessica Gigot, Emma Norman, Ted Williams, Science Department (2 FIG meetings)
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	See “Course Resource List” attached

A. NWIC outcomes: From the *List of NWIC Outcomes*, select the *most* important outcomes you assess in this course (at least **one** NWIC outcome must be chosen- **maximum of four**).

NWIC INSTITUTIONAL OUTCOMES As a result of this course, students will be able to...	INSTRUCTIONAL ACTIVITIES	ASSESSMENT/EVALUATION STRATEGIES
<i>Native Leadership:</i> Effectively communicate in diverse situations, from receiving to expressing information, both verbally and non-verbally	Class reading, discussion, field trips	Response papers/worksheets, final paper /presentation
<i>Ways of Life:</i> Practice community building through service learning	ISL activity	Response papers
<i>Inherent Rights:</i> Exhibit a sense of place	Class reading/media, discussion, field trips	Response papers/worksheets, field trips, final paper /presentation, final exam
<i>Community Minded:</i> Meet the technological challenges of a modern world	Class reading/media, discussion, independent research	Final paper/presentation, final exam

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Define food sovereignty	Class readings/media, discussion, field trips, ISL activity	Response papers/worksheets, final paper /presentation, field trip
Identify elements of local, regional, and global food systems	Class readings/media, discussion, field trips	Response papers/worksheets, final paper /presentation, field trip, final exam
Identify local and global food resources, with an emphasis on traditional foods, food culture and sustainable agriculture	Class readings/media, ISL activity, discussion	Final paper and presentation, final exam
Demonstrate familiarity with applied sciences in food systems	Class readings/media, field trip, discussion	Response papers, final paper/ presentation, exam
Relate environmental and social justice issues to food sovereignty	Class readings/media, discussion field trip	Final paper/presentation, final exam

Course Resource List (sample)

Reading:

- Duer, D, Dick, A, Recalma-Clutesi, K and Nancy J. Turner. 2015. *Kwakwaka' wakw Clam Gardens: Motive and Agency in Traditional Northwest Coast Mariculture*. Human Ecology: DOI 10.1007/s10745-015-9743-3
- Gimenz, E and Altieri, M. *Agroecology, Food Sovereignty, and the New Green Revolution*. *Agroecology and Sust. Food Systems*, 37:90–102, 2013
- Grasli, S. *The 'Sioux Chef' Is Putting Pre-Colonization Food Back On The Menu*. National Public Radio- The Salt. October, 7 2014.
- Green, Daniel. *Reviving an Ancient Agricultural Practice: The Root Gardens of Canada's West Coast Aboriginals*. *Soiled and Seeded*: 6.
- Grey, and Patel, R. *Food sovereignty as decolonization: some contributions from Indigenous movements to food system and development politics*. *Agric. Hum. Val.*: DOI 10.1007/s10460-014-9548-9
- La Duke, W. *Ricekeepers*. Orion Magazine. July/August 2007.
- Pollen, M. *Big Food vs. Big Insurance*. New York Times, Sept. 10, 2009.
- Reganold, J.P., J.D. Glover, P.K. Andrews, and H.R. Hinman. 2001. *Sustainability of three apple production systems*. *Nature*, 410: 926-930.
- Seagrest, V. 2014. *The Power of the Tribal Dollar: Highlighting the Muckleshoot Food Sovereignty Project's Food-Purchasing Program*. First Nations Development Institute Report.
- Shiva, Vandana. *The Law of the Seed*. Navdanya International, 2013.
- Taylor, Kevin. *Eating indigenously changes diets and lives of Native Americans*. Aljezeera. October 24, 2013.
- Turner, Nancy J., Berkes, F., Stephenson, J. and Jonathan Dick. 2013. *Blundering intruders: multi-scale impacts on Indigenous food systems*. *Human Ecology*, 41:563-574.
- Wilkins & Eames-Sheavly. 2003. *A Primer on Community Food Systems: Linking Food, Nutrition and Agriculture*. Cornell University. <http://www.discoverfoodsys.cornell.edu/>

Websites:

- NRCS Soil Health Website: <http://www.nrcs.usda.gov/wps/portal/nrcs/main/soils/health/>
- National Geographic Encyclopedia: Staple Foods
(http://education.nationalgeographic.com/education/encyclopedia/food-staple/?ar_a=1)
- Tribes and Climate Change: First Foods
(http://www4.nau.edu/tribalclimatechange/tribes/tdk_firstfoods.asp)

Videos:

- Traditional Foods of the Pacific Northwest
- Wild Rice Harvest
- Pinyon Harvest
- Winona La Duke-“Seeds of our Ancestors”
- Ancient Clam Gardens
- Hunting Ethics
- Lummi Reef Net
- Poison Dart Fishing
- Amazon Turtle Hunting

Movies:

- Dirt: <http://www.dirtthemovie.org>
- Food Inc.: <http://www.takepart.com/foodinc>