



Course Outcomes Form Northwest Indian College

All hand-outs are posted on the faculty website at www.nwic.edu/faculty (follow the Assessment link)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically to Shidon Aflatooni at safalatooni@nwic.edu.

Last date this form was updated or edited	July 13, 2007
Course Number (e.g., ENGL 101)	NESC 410
Course Name (e.g., English Composition I)	Native Environmental Ethics
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Steve Pavlik, Brian Compton
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	Students will be required to use a collection of readings that have been assembled by the instructor.

A. **NWIC outcomes:** From the *List of NWIC Outcomes*, select the *most* important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

NWIC outcome # (e.g., “Written communication: 2a. write standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Oral communication: 3b. The student applies effective interpersonal communication skills.	In-class discussion based upon assigned readings	Personal in-class responses to reading based in part on questions developed to support in-class discussion
Written communication: 2a. The students writes standard English.	Homework and/or in-class work	Written record of questions based upon assigned reading for use in supporting in-class discussion, and written personal response

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Describe the importance of Native environmental ethics as a means to perpetuate their own tribal culture	Homework and in-class discussion	1. Student-developed questions based upon reading, and written personal responses (class participation) 2. Final examination
Describe the importance of native environmental ethics as a means of maintaining reciprocal relationships with the natural world	Homework and in-class discussion	1. Student-developed questions based upon reading, and written personal responses (class participation) 2. Final examination
Describe the Indigenous philosophical background to Native environmental ethics using a model such as Vine Deloria, Jr.'s Power + Place = Personality	Homework and in-class discussion	1. Student-developed questions based upon reading, and written personal responses (class participation) 2. Final examination
Explain the role of Native environmental ethics as a foundation to current trends in the mainstream environmental movement	Homework and in-class discussion	1. Student-developed questions based upon reading, and written personal responses (class participation) 2. Final examination
Explain the desirability of Native American environmental ethics as a foundation for modern tribal resource management	Homework and in-class discussion	1. Student-developed questions based upon reading, and written personal responses (class participation) 2. Final examination

C. Please list the NWIC outcomes and course outcomes from above on your syllabus.

D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.