



Course Outcomes Form Northwest Indian College

Hand-outs are posted on the Assessment website (<http://ww2.nwic.edu/faculty/assessment/assessment.htm>)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically.

It is important to keep the following principles in mind when completing the forms:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form should be completed for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for a course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please note **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class in each box (e.g., "IL: Essay").

Last date this form was updated or edited	April 11, 2011
Course Number (e.g., ENGL 101)	NESC 445
Course Name (e.g., English Composition I)	Vine Deloria, Jr. Native Science Seminar
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Steve Pavlik David E. Wilkins, University of Minnesota Tom Holm, University of Arizona Daniel R. Wildcat, Haskell Indian Nations University
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	<i>Red Earth, White Lies: Native Americans and the Myth of Scientific Fact</i> By Vine Deloria, Jr. Fulcrum Press, 1995.
	<i>Evolution, Creationism, and Other Modern Myths: A Critical Inquiry.</i> By Vine Deloria, Jr. Fulcrum Press, 2002.
	<i>The World We Used to Live In: Remembering the Powers of the Medicine Men</i> By Vine Deloria, Jr. Fulcrum Press, 2006.

A. NWIC outcomes: From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

NWIC outcome # (e.g., “Written communication: 2a. Write Standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Demonstrates a sense of place.	Readings, class discussion and participation, and weekly submitted questions and answers.	Through evaluation of reflection papers and a final 10-page research paper.
Demonstrate an understanding of what it is to be a people.	Readings, class discussion and participation, and weekly submitted questions and answers.	Through evaluation of reflection papers and a final 10-page research paper.

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Identify three Native and/or non-Native intellectual scholars who influenced Deloria’s thinking on matters of science.	Readings, class discussion and participation, and weekly submitted questions and answers.	Through evaluation of reflection papers and a final 10-page research paper.
Evaluate the impact of Deloria’s contributions to the development of Native Science.	Readings, class discussion and participation, and weekly submitted questions and answers.	Through evaluation of reflection papers and a final 10-page research paper.
Analyze three beliefs that Deloria viewed as being foundational to the concept of Native Science.	Readings, class discussion and participation, and weekly submitted questions and answers.	Through evaluation of reflection papers and a final 10-page research paper.
Evaluate three criticisms of western science as identified by Deloria and examine the validity of each.	Readings, class discussion and participation, and weekly submitted questions and answers.	Through evaluation of reflection papers and a final 10-page research paper.
Evaluate three specific areas Deloria saw as being western scientific “dogma” and examine the validity of each.	Readings, class discussion and participation, and weekly submitted questions and answers.	Through evaluation of reflection papers and a final 10-page research paper.

Analyze three areas Deloria viewed as being “common ground” shared between Indigenous and western scientific knowledge.	Readings, class discussion and participation, and weekly submitted questions and answers.	Through evaluation of reflection papers and a final 10-page research paper.
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C. Please list the NWIC outcomes and course outcomes from above on your syllabus.

D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.