



# Course Outcomes Form Northwest Indian College

Hand-outs are posted on the Assessment website (<http://ww2.nwic.edu/faculty/assessment/assessment.htm>)

**Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically.**

It is important to keep the following principles in mind when completing the forms:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form should be completed for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for a course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please note **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class in each box (e.g., "IL: Essay").

<b>Last date this form was updated or edited</b>	<del>Aug. 29</del> December 19, 2008
<b>Course Number (e.g., ENGL 101)</b>	NESC 305
<b>Course Name (e.g., English Composition I)</b>	Native Environmental Science Concentration Seminar
<b>List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)</b>	Ted Williams, Brian Compton
<b>List the main textbooks, readings or other resources used in this course (including title, year and publisher)</b>	<del>Concentration</del> Native Environmental Science Student Handbook — provided

**A. NWIC outcomes:** From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

NWIC outcome # (e.g., “Written communication: 2a. Write Standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Cultural: Sense of place and what it means to be a people	Group activity	Student presentations
Oral Communication: 3a. Apply effective presentation skills	Group activity	Class presentations
Written Communication: 2a. Write Standard English	Students will write papers	Student presentations

**B. Course outcomes:** In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Identify the components of an interdisciplinary concentration	Classroom discussion <u>and</u> readings	Classroom discussion and written assignments
Write a concentration <u>plan/proposal</u>	Classroom discussion <u>and</u> readings <u>I</u> ndividual meetings	Review of the reflective paper for grading
Clearly identify the student’s goals in the concentration	Classroom discussion Individual meetings	Classroom discussion and written assignments
Identify a concentration committee	Individual meetings	Approval of committee


**C. Please list the NWIC outcomes and course outcomes from above on your syllabus.**

**D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.**