



# Course Outcomes Form Northwest Indian College

All hand-outs are posted on the faculty website at [ww2.nwic.edu/faculty](http://ww2.nwic.edu/faculty) (follow the Assessment link)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically to Shidon Aflatooni at [safalatooni@nwic.edu](mailto:safalatooni@nwic.edu).

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| Last date this form was updated or edited  | July 13, 2007  |
| Course Number (e.g., ENGL 101)   | NESC 310   |
| Course Name (e.g., English Composition I)  | Native Science   |
| List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person) | Steve Pavlik, Brian Compton  |
| List the main textbooks, readings or other resources used in this course (including title, year and publisher)                         | Native Science: Natural Laws of Interdependence<br>Gregory Cajete<br>Clear Light Publishers (2000) |
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**A. NWIC outcomes:** From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

| NWIC outcome # (e.g., “Written communication: 2a. write Standard English”) | Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity) | Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays) |
|--|---|--|
| Cultural: 1a. Demonstrate an understanding of sense of place               | Readings and class discussions  | Written assignments/Tests  |
| Cultural: 1b. Demonstrate an understanding of what it is to be a people    | Readings and class discussions  | Written assignments/Tests  |
| Written Communication: 2a. Write Standard English                          | Readings and class discussions  | Written assignments/Tests  |
| Oral Communication: 3a. Apply effective presentation skills                | Preparation for oral presentation   | Oral presentation  |

**B. Course outcomes:** In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

| <b>Other course outcomes:</b><br><b>Complete the sentence –</b><br><b>As a result of this course,</b><br><b>students will be able to...</b>                   | <b>Instructional Activities: How</b><br><b>will students master this</b><br><b>outcome? (e.g., solving</b><br><b>problems, group activity)</b> | <b>Assessment / Evaluation Strategies:</b><br><b>How will you measure this</b><br><b>outcome? (e.g., student</b><br><b>presentations, essays)</b> |
|---|--|---|
| 1. Explain the basic importance of creation stories as the foundation to Native American knowledge of the natural world.                                      | Readings and class discussions   | Written assignments/ Tests  |
| 2. List ten underlying principles that serve to distinguish Native science from western science.  | Readings and class discussions   | Written assignments/ Tests  |
| 3. List and describe the major steps that constitute the process and practice of Native scientific methodology.   | Readings and class discussions.  | Written assignments/ Tests  |
| 4. Provide three different tribal specific examples of how Native communities utilized their knowledge of plants to create a unique identity and way of life. | Readings and class discussions   | Written assignments/ Tests  |
| 5. Explain the dynamics between the Native hunter and the game animals he sought in terms of the mutually beneficial reciprocal relationship that existed.    | Readings and class discussions   | Written assignments/Tests   |

**C. Please list the NWIC outcomes and course outcomes from above on your syllabus.**

**D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.**