



# Course Outcomes Form Northwest Indian College

All hand-outs are posted on the faculty website at [ww2.nwic.edu/faculty](http://ww2.nwic.edu/faculty) (follow the Assessment link)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically to Shidon Aflatooni at [safalatooni@nwic.edu](mailto:safalatooni@nwic.edu).

Last date this form was updated or edited	July 13, 2007
Course Number (e.g., ENGL 101)	NESC 310
Course Name (e.g., English Composition I)	Native Science
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Steve Pavlik, Brian Compton
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	Native Science: Natural Laws of Interdependence Gregory Cajete Clear Light Publishers (2000)

A. **NWIC outcomes:** From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

NWIC outcome # (e.g., “Written communication: 2a. write Standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Cultural: 1a. Demonstrate an understanding of sense of place	Readings and class discussions	Written assignments/Tests
Cultural: 1b. Demonstrate an understanding of what it is to be a people	Readings and class discussions	Written assignments/Tests
Written Communication: 2a. Write Standard English	Readings and class discussions	Written assignments/Tests
Oral Communication: 3a. Apply effective presentation skills	Preparation for oral presentation	Oral presentation

**B. Course outcomes:** In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

<b>Other course outcomes:</b> <b>Complete the sentence –</b> <b>As a result of this course,</b> <b>students will be able to...</b>	<b>Instructional Activities: How</b> <b>will students master this</b> <b>outcome? (e.g., solving</b> <b>problems, group activity)</b>	<b>Assessment / Evaluation Strategies:</b> <b>How will you measure this</b> <b>outcome? (e.g., student</b> <b>presentations, essays)</b>
1. Explain the basic importance of creation stories as the foundation to Native American knowledge of the natural world.	Readings and class discussions	Written assignments/ Tests
2. List ten underlying principles that serve to distinguish Native science from western science.	Readings and class discussions	Written assignments/ Tests
3. List and describe the major steps that constitute the process and practice of Native scientific methodology.	Readings and class discussions.	Written assignments/ Tests
4. Provide three different tribal specific examples of how Native communities utilized their knowledge of plants to create a unique identity and way of life.	Readings and class discussions	Written assignments/ Tests
5. Explain the dynamics between the Native hunter and the game animals he sought in terms of the mutually beneficial reciprocal relationship that existed.	Readings and class discussions	Written assignments/Tests

**C. Please list the NWIC outcomes and course outcomes from above on your syllabus.**

**D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.**