

| NWIC outcome # (e.g., “Written communication: 2a. write standard English”) | Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity) | Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays) |
|--|--|---|
| Outcome 1a. Students will demonstrate an understanding of a sense of place. | Student-led inquiry into an aspect of the local environment. | Quarterly status reports Final project document |
| Outcome 1b. Students will demonstrate an understanding of what it is to be a people. | Student investigation of traditional ecological knowledge | Oral project presentation |
| Outcome 2a. Students will be able to write Standard English. | Written proposal Quarterly status reports Final project document | Written proposal Quarterly status reports Final project document |
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B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

| Other course outcomes: Complete the sentence – As a result of this course, students will be able to... | Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity) | Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays) |
|---|--|---|
| Write the project proposal. | Prepare a proposal. | Proposal Present proposal to committee/advisor |
| Implement the project | Meetings with committee/project advisor Student acts on proposal | .meet Quarterly progress reports. Project presentation. |
| Organize, analyze, interpret and present, as appropriate, for type of project. | report Seminar presentations | Quarterly progress reports. Oral and written project presentation. |
| Demonstrate results | report | Presentation/paper/report as appropriate |

C. Please list the NWIC outcomes and course outcomes from above on your syllabus.

D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.