



# Course Outcomes Form

## Northwest Indian College

Follow the *Instructions for Completing the Course Outcomes Form*, which is available on the *NWIC Assessment Website* at <http://www.nwic.edu/assessment/course-outcomes>

Please submit this form electronically to the chair of the Curriculum Committee

It is important to keep the following principles in mind when completing this form:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form is to be created for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for each course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please indicate the **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class (e.g., “IL: Essay”).

Last date this form was updated or edited	2-25-2016
Course Number (e.g., ENGL 101)	PHED 172
Course Name (e.g., English Composition I)	Horsemanship I
List the names of all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Ashley Fiedler, Angela Picard, Ted Williams (academic support)
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	No texts used

**A. NWIC outcomes:** From the *List of NWIC Outcomes*, select the *most* important outcomes you *assess* in this course (at least **one** NWIC outcome must be chosen- **maximum of four**).

NWIC outcome # (e.g., “Written communication: 2a. Write Standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
3. demonstrate knowledge of what it means to be a people	Discussion, Presentation	Student Presentation
5. exhibit a sense of place	Discussion, Presentation	Student Presentation

**B. Course outcomes:** In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

<b>Other course outcomes:</b> Complete the sentence – As a result of this course, students will be able to...	<b>Instructional Activities: How</b> <b>will students master this</b> <b>outcome? (e.g., solving</b> <b>problems, group activity)</b>	<b>Assessment / Evaluation Strategies:</b> <b>How will you measure this</b> <b>outcome? (e.g., student</b> <b>presentations, essays)</b>
<b>Demonstrate proper care of horses.</b>	<b>Class demonstration and discussion</b>	<b>Student Presentation, midterm</b>
<b>Demonstrate proper tacking, grooming, and safety around horses.</b>	<b>Class demonstration and discussion</b>	<b>Student Presentation, midterm</b>
<b>Describe conformation of the horse and its parts as they pertain to the tack and horse care.</b>	<b>Class demonstration and discussion</b>	<b>Student Presentation, midterm</b>
<b>Demonstrate control of the horse at the walk and trot.</b>	<b>Class demonstration and discussion</b>	<b>Student Presentation, midterm</b>
<b>Demonstrate appropriate behavior around horses to ensure safety, basic safe riding principles, and how to ride safely in a group situation..</b>	<b>Class demonstration and discussion</b>	<b>Student Presentation, midterm</b>
<b>Describe the basic parts of the tack and how to care for the tack.</b>	<b>Class demonstration and discussion</b>	<b>Student Presentation, midterm</b>
<b>Demonstrate how to mount, dismount, and adjust stirrups before riding.</b>	<b>Class demonstration and discussion</b>	<b>Student Presentation, midterm</b>
<b>Describe horses' gaits by rhythm and beats.</b>	<b>Class demonstration and discussion</b>	<b>Student Presentation, midterm</b>
<b>Describe the connection between the horse and a Native people.</b>	<b>Class demonstration and discussion</b>	<b>Student Presentation, midterm</b>

**C. List the NWIC outcomes and course outcomes from above on your syllabus.**

**D. Assess the NWIC outcomes and course outcomes, which are listed above, in your classes.**