



Course Outcomes Form Northwest Indian College

All hand-outs are posted on the faculty website at www.nwic.edu/faculty (follow the Assessment link)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically to amkarlberg@nwic.edu.

Last date this form was updated or edited	September 30, 2005; September 10, 2007
Course Number (e.g., ENGL 101)	PSYC 201
Course Name (e.g., English Composition I)	Developmental Psychology
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Ane Berret and Sharon O'Connell
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	"Development through the Lifespan" by Laura Berk

A. **NWIC outcomes:** From the *List of NWIC Outcomes*, in order of priority, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen).

NWIC outcome # (e.g., "Written communication: 2a. write standard English")	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Written Communication: 2b. write in a variety of text forms using various credible sources.	Read text, research, interview others, and write a paper linking it to own experience IL: Reading text	Completion of paper and oral presentation IL: Essays, review, personal project
Reading: 6a. demonstrate understanding of readings.	IL: Reading text	IL: Essays

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 8).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
1. Compare and contrast the 7 major theoretical perspectives of human development and their attributes	Written and class assignment, group activity IL: Written	Summary of perspectives IL: Essay
2. Identify these 4 research methods; systematic observation, self reports, case study and ethnography and apply one to a case study	Written and group activity	Written summary assignment
3. Examine and apply the “lifespan perspective” from four integrative viewpoints: lifelong, multidimensional and multidirectional, plastic, embedded in multiple contexts	Written assignments, group activity, readings, service-learning	Final paper and oral presentation
4. From a personal level, examine the 8 stages of developmental sequence described by Erikson and apply to your life	Written journal assignments, class activity IL: Written	Lifespan journal IL: Essay
5. Compare and contrast indigenous tribal rites of passage to contemporary life milestones.	Written and class assignments, readings, discussion, group activity	Written assignment Oral presentation
Apply the concepts learned in developmental theory to his or her life.	IL: Written	IL: Essay, personal project
Apply developmental concepts in book review.	IL: Read book	IL: Essay, review
Apply developmental concepts in movie review.	IL: Watch video	IL: Essay, review

C. Please list the NWIC outcomes and course outcomes from above on your syllabus.