



Course Outcomes Form Northwest Indian College

All hand-outs are posted on the faculty website at www.nwic.edu/faculty (follow the Assessment link)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically to amkarlberg@nwic.edu.

Last date this form was updated or edited	September 10, 2007
Course Number (e.g., ENGL 101)	PSYC 220
Course Name (e.g., English Composition I)	Abnormal Psychology
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Ane Berret
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	<p>Nevid, Rathus, and Greene, "Abnormal Psychology in a Changing World", 2008 Pearson/Prentice Hall, ISBN: 978-0-13-512897-8</p> <p>Zimmerman, "Interview Guide for Evaluating DSM-IV Psychiatric Disorders and the Mental Status Examination. ISBN: 0-9633821-3-6</p> <p>"Desk Reference to the Diagnostic Criteria from DSM-IV-TR" ISBN; 9780890420270</p> <p>Jilek, Wolfgang G. M. D. "Indian Healing – Shamanic Ceremonialism in the Pacific Northwest Today" ISBN 0-88839-120-X</p> <p>Selected Readings</p> <p>Book Resources: (both available at Lummi Library on reserve)</p> <p>DSM-IV-TR (Diagnostic and Statistical Manual of Mental Disorders)</p> <p>The Mental Health Diagnostic Desk Reference by Carlton E. Monson, PhD</p>

A. NWIC outcomes: From the *List of NWIC Outcomes*, in order of priority, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen).

NWIC outcome # (e.g., "Written communication: 2a. write standard English")	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Written Communication: 2b. write in a variety of text forms using various credible sources.	Read text, research, interview others, and write a paper linking, it to own experience	Completion of paper and oral presentation
Oral <i>Students will be able to apply effective presentation skills</i>	discussion	presentation
Cultural: Students will demonstrate an understanding of sense of place and what it means to be a people	Paper and discussion	Paper and orla presentation

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 8).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Identify, explain and apply the biopsychosocial perspective to assess abnormal behavior.		
Apply the criteria from the DSM-IV TR to the assessment and diagnosis of a mental disorder.		
Debate the ethical issues of definition, assessment and treatment of abnormal behavior		
Apply research to the diagnosis, therapeutic approach and prognosis of a disorder		
Compare and contrast indigenous assessment and healing with Western approaches		

ATA-CDS Program Outcomes addressed:

1. Create a multi-axial diagnosis of substance abuse, including co-occurring mental disorders using the DSM IV TR
2. Write a DSM-IV multi-axial and screening analysis

C. Please list the NWIC outcomes and course outcomes from above on your syllabus.