

# TRIBAL GOVERNANCE & BUSINESS MANAGEMENT



## PTAD 220 VCH: Public Policy Process Winter 2017

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Credits: 3

Class Time: Thursdays via ZOOM at 4:30pm to 5:45pm

Office Hours: Tuesdays 8AM to 5PM

### **NWIC MISSION STATEMENT**

*Through education, Northwest Indian College promotes indigenous self-determination and knowledge*

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### **Required Texts:**

*Birkland, Thomas A., **An Introduction to the Policy Process: Theories, concepts, and models of public policy making**, 3rd Edition. ISBN 978-0-7656-2532-8*

### **Course Description:**

*This course is an introduction to the public policy process and is designed to help students understand how public policy is made and the important role that it plays in our everyday lives. Students will learn about the different players and rules involved in the public policy process and will engage in discussions about current public policy issues. Similarly students will be given a chance to develop their own opinion about specific public policies by analyzing the potential impacts and outcomes of policy implementation.*

**NWIC Outcomes:** Upon successful completion of this course, you will be able to:

- (A) Apply Indigenous Knowledge as they relate to Inherent Rights. (B) Enhance Way of Life for future endeavors in workplace as it relates to course curriculum.

### **Program Outcomes:**

Upon successful completion of this course, you will be able to:

1. Sovereignty: Apply and articulate knowledge of inherent and acquired rights.
2. Management and Administration: (a.) Develop and implement organizational structures to meet the needs for tribal, community and personal development. (b.) Utilize broad knowledge of management and administration to support tribal organizations.

**Course Outcomes:** Students will be able to:

1. Describe how policies are structured and developed.
2. Identify and evaluate economic, education, health, family and welfare policies using a policymaking model.
3. Examine policy development, modifications and outcomes related to tribal, federal state, regional and local authority.
4. Evaluate the nature and place of tribal governance building with regard to contemporary political issues.

**Attendance and Participation Policies:**

Students taking this videoconferencing hybrid course will need to have high speed internet access, computer with a webcam (with mic) or a headset with a microphone. Please make sure you have the technology to interact with our Canvas classroom.

Class participation is based on students' attendance, preparedness for class, verbal and written participation. Please log into class on time and be prepared with the information, assignments, or readings necessary for class. While attending digitally you still need to be available for class discussions, feedback, and assignments at ALL times during the class session. While in class, please be courteous and keep your microphone muted unless actively engaging with discussion during class time. The background noise from multiple microphones can become distracting. It is expected that you will maintain a visual presence in class via your webcam. Please make it your priority to attend every scheduled class session. Learning is a cumulative process and we will build on material covered in previous class sessions. I'll do my best to keep it relevant, fun, and interesting.

Students who have a valid issue that prevents them from attending class need to notify the instructor **prior** to the start of class, email is preferred but phone is acceptable. It is understood in some situations an absence will be unavoidable. In those situations students will be given the opportunity to make up attendance and participation by watching recordings of the class session that has been missed. Embedded in the recorded class session will be participation questions. If those questions are answered and submitted to the instructor within 1 week of the scheduled class session, attendance and participation points will be awarded based on the agreement reached between student and instructor.

***It will not be possible to earn a passing grade if a student misses more than 30% of this class without notifying the instructor.***

**Assignments:**

Assignments are can be problem sets that require the student to apply concepts learned in class to a particular situation. You are expected to have the assigned readings done before coming to class and will be held accountable for readings and assignments given on days you miss class. All of your work should be submitted on or before the assigned due date.

*Late assignments will have 10% deducted for each day that they are late.*

**Exams:**

One exam will be given at the midterm. The questions on the exams will be essay/short answer, fill in the blank, multiple-choice, or true/false. The information in the test will come from the previously covered chapters and class discussion. A study guide will be given before the exam.

**Class Presentation:**

This presentation involves both an oral and written component. The subject matter of these presentations will focus on one of the topics that we cover during class. Specific information and requirements for this assignment will be distributed during the quarter.

**Grading Scale:**

The following is the grading scale for this course.

A = 93-100	A- = 90-92	B+ = 87-89
B = 83-86	B- = 80-82	C+ = 77-79
C = 73-76	C- = 70-72	D+ = 67-69
D = 63-66	D- = 60-62	F = Below 60

**Weekly schedule of topics/assignments/readings**

Week	Materials	Assignment
1	(Jan. 12) Ch. 1: <i>Introduction to Public Policy</i>	
2	(Jan. 19) Ch. 7: <i>Policy and Policy Types</i>	
3	(Jan. 26) Ch. 2: <i>Elements of the Policy Making System</i>	
4	(Feb. 2) Ch. 3: <i>The Historical and Structural Context of Public Policy Making</i>	
5	(Feb. 9) Ch. 4: <i>Official Actors and Their Roles in Public Policy</i> <b>Make Sure you have all Discussions done at this Point</b>	
6	(Feb. 16) Ch. 5: <i>Unofficial Actors and Their Roles in Public Policy.</i>	
7	(Feb. 23) Ch. 6: <i>Agenda Setting, Power, and Interest Groups. (Presidential Influence on Policy Discussion)</i>	
8	(Mar. 2) Ch. 8: <i>Policy Design, Policy Tools, and Decisions (Policy Analysis Paper- Discussion-Choose Policy Debate)</i>	
9	(Mar. 9) Ch. 9: <i>Policy Implementation, Failure, and Learning (Mock Public Policy Debate Part 1)</i>	
10	(Mar. 16) Ch. 10: <i>Science and Theory in the Study of</i>	

	Public Policy (Mock Policy Debate Part 2)	
11	(Mar. 23) *Policy Analysis Paper Due or *Final Exam Due	

**Instructor(s) Discretion:**

\*Should it be deemed necessary, the instructor(s) of this course reserves the right to make alterations, at any time, to the course materials or what is contained within this syllabus in order to improve the course itself, the learning environment or the opportunity for student success. If such a change is made, it will be made in a timely manner so as not to impede the learning process or interfere, in any way, with student success.