



Course Outcomes Form Northwest Indian College

Hand-outs are posted on the Assessment website (<http://ww2.nwic.edu/faculty/assessment/assessment.htm>)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically.

It is important to keep the following principles in mind when completing the forms:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form should be completed for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for a course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please note **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class in each box (e.g., "IL: Essay").

Last date this form was updated or edited	
Course Number (e.g., ENGL 101)	PTAD 210
Course Name (e.g., English Composition I)	Public & Tribal Administration – Principles of Planning
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Laural Ballew & Bernice Portervint
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	<i>All Our Relations: Struggles for Land and Life</i> , Winona LaDuke, 1999, South End Press
	Supplemental Article Handouts

A. NWIC outcomes: From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

NWIC outcome # (e.g., "Written communication: 2a. Write Standard English")	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Written communication: write in a variety of text forms using various credible sources	Class assignments for written response/reaction papers.	Evaluation of written assignments for completion, English and grammar and critical thought with focus on specific principles.
Oral communication skills: Apply effective interpersonal communication skills.	Group discussions.	Participation to class discussions.
Computer skills: use word processing for communication.	Writing assignments	Evaluation of written assignments.
Reading skills: comprehend readings.	Written assignments, quizzes and final test.	Evaluation of written assignments, quizzes and final test.

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Identify the Principles of Planning as it is applied to Tribes.	Reading text, supplemental material, lecture, guest speakers and research of tribal policies.	This will be assessed by the written assignments, quizzes and tests.
Identify basic concepts of planning guided by community participation.	By presentation during lectures and reading of related material on how to use planning as a tool.	This can be evaluated by participation in class and response papers. It will also be introduced in quizzes and final exam.
Describe strategies in growth and development of communities.	This will be presented during lecture, readings and guest speakers.	This will be examined by participation in class discussion, response writing along with quizzes and exam.
Research tribal planning as a strategic political action.	This topic will be presented in chapter 1 of the book along with supplemental material. Thorough class discussion will support this concept. Students will also be assigned a short research project individually.	This will be evaluated with class discussion, response paper, and in the quiz.
Interpret the use of planning as a tool for economic development.	This will be presented in chapter 4 along with supplemental reading material to support economic development within tribal organizations.	This will be evaluated in class discussion during lecture, with response paper and in the quiz and exam.
Examine the basic theory of planning and adapting the methodology for tribal government.	By studying the government structure, coordination of jurisdictions and tailoring the use of planning methods to meet the needs of tribal governments.	This will be evaluated by class discussion, response writing. Quiz and exam.

C. Please list the NWIC outcomes and course outcomes from above on your syllabus.

D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.