



Course Outcomes Form Northwest Indian College

Hand-outs are posted on the Assessment website (<http://ww2.nwic.edu/faculty/assessment/assessment.htm>)

Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically.

It is important to keep the following principles in mind when completing the forms:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form should be completed for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for a course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please note **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class in each box (e.g., "IL: Essay").

Last date this form was updated or edited	7/30/12
Course Number (e.g., ENGL 101)	TGBM 315
Course Name (e.g., English Composition I)	Project Management
List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)	Laural Ballew and Steve Zawoysky
List the main textbooks, readings or other resources used in this course (including title, year and publisher)	Project Management Body of Knowledge (PMBOK), by Project Management Institute
	Managing Projects Large and Small: The Fundamental Skills to Deliver on Budget and on Time, by Harvard Business School Press
	Supplemental case studies pertaining to Native American Nations

A. NWIC outcomes: From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

NWIC outcome # (e.g., “Written communication: 2a. Write Standard English”)	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Written Communication: Write standard English	Written class assignments Written Final Project report	Written Class Assignment Rubric Final project Assignment Rubric
Oral Communication: Apply effective presentation skills	Oral presentation of final project	Oral presentation rubric

B. Course outcomes: In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

Other course outcomes: Complete the sentence – As a result of this course, students will be able to...	Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)	Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)
Develop project goals, objectives, timelines, and resources needs	Through lectures, group and class discussions and final project	Evaluated by student’s use of weekly portfolio writing
Apply a community-based project	Through lectures, group and class discussions and final project	Evaluated by the written vision/concept paper and presentation of final project
Evaluate the progress of a project and make suggestions for improvement	Through the development of project proposal, timelines and resources.	Evaluated by the written vision/concept paper and presentation of final project
Explain strategies and methods for development and implementation of projects within Tribal communities	Through lectures, group and class discussions and final project	Evaluated by the written vision/concept paper and presentation of final project

C. Please list the NWIC outcomes and course outcomes from above on your syllabus.

D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.