



# Course Outcomes Form Northwest Indian College

Hand-outs are posted on the Assessment website (<http://ww2.nwic.edu/faculty/assessment/assessment.htm>)

**Before completing this form, please refer to the *Instructions for Completing the Course Outcomes Form*. Please submit this form electronically.**

It is important to keep the following principles in mind when completing the forms:

- Regardless of the mode of learning (i.e., face-to-face, Independent learning, ITV, online, etc.) or the location of a course, only one course outcomes form should be completed for each course.
- Regardless of the mode of learning or the location of a course, the **NWIC outcomes** and the **Course outcomes** must be the same for a course.
- The **Instructional activities** and the **Assessment/evaluation strategies** may differ depending on the mode of learning. Please note **Instructional activities** and the **Assessment/evaluation strategies** that are different from the face-to-face class in each box (e.g., "IL: Essay").

<b>Last date this form was updated or edited</b>	7/30/12
<b>Course Number (e.g., ENGL 101)</b>	TGBM 440
<b>Course Name (e.g., English Composition I)</b>	Structure & Organization of Tribal Governments
<b>List all instructor(s) who participated in creating and approved these course outcomes (please consult with at least one other person)</b>	Laural Ballew, Steve Zawoysky and Don Mccluskey
<b>List the main textbooks, readings or other resources used in this course (including title, year and publisher)</b>	Miriam Jorgensen, (2007) Rebuilding Native Nations: Strategies for Governance and Development, The University of Arizona Press, Tucson.

**A. NWIC outcomes:** From the *List of NWIC Outcomes*, select the most important outcomes you assess in this course (at least one NWIC outcome must be chosen- **maximum of four**).

<b>NWIC outcome # (e.g., “Written communication: 2a. Write Standard English”)</b>	<b>Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)</b>	<b>Assessment/Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)</b>
Written Communication: Write standard English	Written homework assignments Written Final Project report	-Final project Assignment Rubric
Oral Communication: Apply effective presentation skills	-Oral presentation of final project	-Oral presentation rubric

**B. Course outcomes:** In order of priority, list the most important other learning outcomes for this course that you assess (a maximum of 10).

<b>Other course outcomes: Complete the sentence – As a result of this course, students will be able to...</b>	<b>Instructional Activities: How will students master this outcome? (e.g., solving problems, group activity)</b>	<b>Assessment / Evaluation Strategies: How will you measure this outcome? (e.g., student presentations, essays)</b>
Examine the essential organizational structures on which Native nations are built.	Through text and case study readings, lectures, class and group discussions	Assess knowledge and analysis based upon the final project rubric
Analyze effective tribal administrative systems	Through text and case study readings, discussion on tribal systems	Assess level of achievement based upon final project rubric
Review the functions of managing business and politics	Through text and case study readings, lectures, discussions regarding business management	Assess level of achievement based upon final project rubric

**C. Please list the NWIC outcomes and course outcomes from above on your syllabus.**

**D. Please assess the NWIC outcomes and course outcomes, which are listed above, in your classes.**