



# **NORTHWEST INDIAN COLLEGE**

## **2016 GRADUATE SURVEY REPORT**

**Department of Institutional Research**

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## **2016 GRADUATE SURVEY REPORT**

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*Q1. These are the top programs that our graduates completed for the 2015-2016 academic year.*

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- AAS – General Direct Transfer – **68**
- BA – Tribal Governance & Business Management – **17**
- AWC – Early Childhood Education - **12**
- BS – Native Environmental Science – **8**
- BA – Native Studies Leadership – **7**
- BA –Community Advocates & Responsive Education – **5**
- AAS – Business & Entrepreneurship – **4**
- ATA – Chemical Dependency Studies – **4**
- ATA – Information Technology – **3**
- AST – Life Science – **1**
- APSEC – Early Childhood Education – **1**
- CERT – Computer Repair – **1**
- AWC – Tribal Casino Management – **1**

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*Q2. We asked students if their mother or father earned a Bachelor's Degree.*

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Yes – **31%**

No – **69%**

### SUMMARY

**There were  
130 students  
that earned  
degrees in  
the 2016  
academic  
year. 75 out  
of 130  
graduates  
responded to  
this survey**

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***Q3. We asked students if they have received any other degree(s)/certificate(s) from NWIC in the past.***

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- Yes – **45%**
- No – **55%**

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***Q4. We asked students what best describes their current plans.***

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- Returning to NWIC for additional courses/degrees. – **36%**
- Enroll in a Master's degree program – **29%**
- Seeking full-time employment – **13%**
- Transfer to a university to obtain a Bachelor's degree – **8%**
- Unsure – **8%**
- Other – Applying for Law School – **3%**
- Continue to work full time – **3%**

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***Q5. We asked students how well they feel NWIC has prepared them for continuing their education.***

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- More than adequate – **38%**
- Exceptionally well – **32%**
- Adequate – **27%**
- Less Than Adequate – **3%**
- Very Poorly – **0.0%**

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***Q6. We asked students if they stopped taking courses at any point during their education and why.***

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- Yes – **50.0%**
- No – **50.0%**

**Written Responses:**

- Personal – **12%**
- Financial – **11%**
- Family Reasons – **8%**
- Work – **8%**
- Pregnancy – **8%**
- Overwhelmed – **8%**
- Pursued Other Avenues – **8%**
- Health – **4%**
- Relocation – **1%**
- Lack Of Communication – **1%**
- Uncertain of Options – **1%**

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***7. These are the top 10 reasons students chose to attend NWIC.***

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1. Location
2. Education that benefits the tribe
3. Culturally relevant
4. To attain advancement in the work force
5. NWIC's tribal status
6. Indigenous research
7. Convenience
8. Small class size
9. Cost of Academics
10. Online & Independent Courses

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***Q8. We asked students if they were are American Indian Entrepreneur Scholarship recipient.***

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- Yes – **8%**
- No – **92%**

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***9. We asked students what activities enriched their college experience. Here are the top 10.***

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1. Unity with classmates
2. Obtained experience & leadership
3. Success with NWIC Rocket Club
4. Discovered enrichment of their culture
5. Were influenced to get involved in the community
6. Discovered new connections outside of NWIC
7. Free food
8. AIHEC/BHRN Involvement
9. The Salmon Bake (End of Year Celebration)
10. The Inspirational Keynote Speakers

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***Q10. We asked students what other services they would like to see the college provide.***

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1. Additional course offerings
2. Additional resources for site students
3. Extracurricular activities for the sites
4. More online courses
5. Childcare
6. Counseling
7. Extended hours for math & writing center
8. Student activities
9. More guest speakers
10. Field trips
11. Additional night courses
12. Graduate level programs
13. Medical department
14. Additional work study/ internship positions
15. Improve technical issues with OLH

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***Q11. We asked students how well they spoke a Native American Language.***

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- None – **27%**
- Basic – **58%**
- Intermediate – **10%**
- Fluent – **3%**
- Advanced – **2%**

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***12. These are the top 10 achievements that students were most proud of.***

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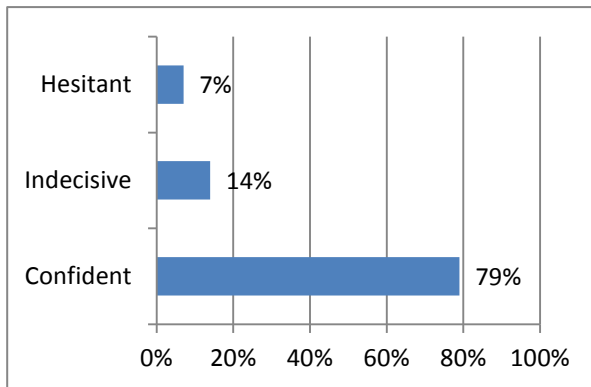
1. Accomplishing academic goals
2. Finding knowledge of place & culture
3. Working with classmates & colleagues
4. Research projects
5. Class presentations (capstones)
6. Completing the TGBM program
7. Finishing with an exceptional GPA
8. Participating with the NWIC Space Center
9. AIHEC basketball.
10. Making the Dean's List

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***Q13. We asked students how well do they feel NWIC has prepared them for their future occupation.***

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1. Confident – **79%**
2. Indecisive – **14%**
3. Hesitant – **7%**



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***Q14. We asked students what could have improved their experience at NWIC.***

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1. Improved communication with faculty & staff
2. Fix the infrequent scheduling of required courses
3. Improve advising
4. Better instruction
5. Assistance with speaking in public
6. Update technology at the sites
7. Start a disabilities program
8. More internships/work study
9. Higher standards for graded assignments
10. More involvement with the sites
11. Provide a larger variety of humanities courses



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***Q15. We asked students how satisfied they were with NWIC. (62 Responses)***

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Very Satisfied – **59.67%**

Satisfied – **33.87%**

Neutral – **6.45%**

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***Q16. We asked students if they plan to continue their education, where do they plan to attend. (56 Responses)***

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1. NWIC (Lummi Campus) – **40%**
2. Evergreen State College – **13%**
3. Undecided – **13%**
4. Western Washington University – **11%**
5. University of Washington – **9%**
6. Washington State University – **6%**
7. University of Idaho – **5%**
8. Brandman University – **1%**
9. Bastyr University – **1%**
10. Western Governors University (WGU) – **1%**

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***Q17. We asked students if they plan to continue their education, what field they plan to study. (56 Responses)***

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1. Tribal Governance & Business management- **34%**
2. Undecided- **11%**
3. Public Administration- **9%**
4. Human Services- **7%**
5. Environmental Science- **7%**
6. Native Studies Leadership- **5%**
7. Environmental Management- **5%**
8. Social Work- **5%**
9. Public Health- **4%**
10. Law- **4%**

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***Q18. We asked students, as NWIC alum, how they would like to be involved. (40 Responses)***

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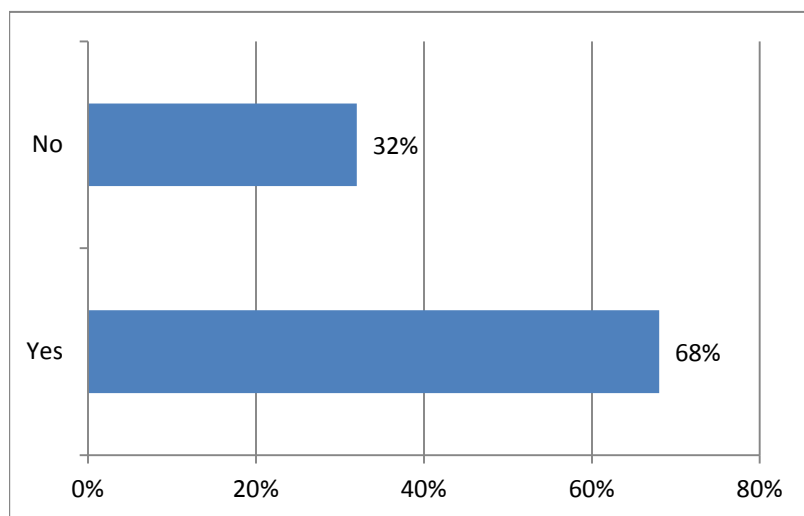
- Organizing events – **24%**
- Anything to contribute – **24%**
- Speaking/Lectures – **15%**
- Becoming an employee at NWIC – **13%**
- Moral support – **10%**
- Becoming a board member – **8%**
- Financial contribution – **3%**
- Research – **3%**

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**Q19. We asked students if they were seeking or have found employment in an area related to their program of study. (60 Responses)**

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- Yes – **68%**
- No – **32%**

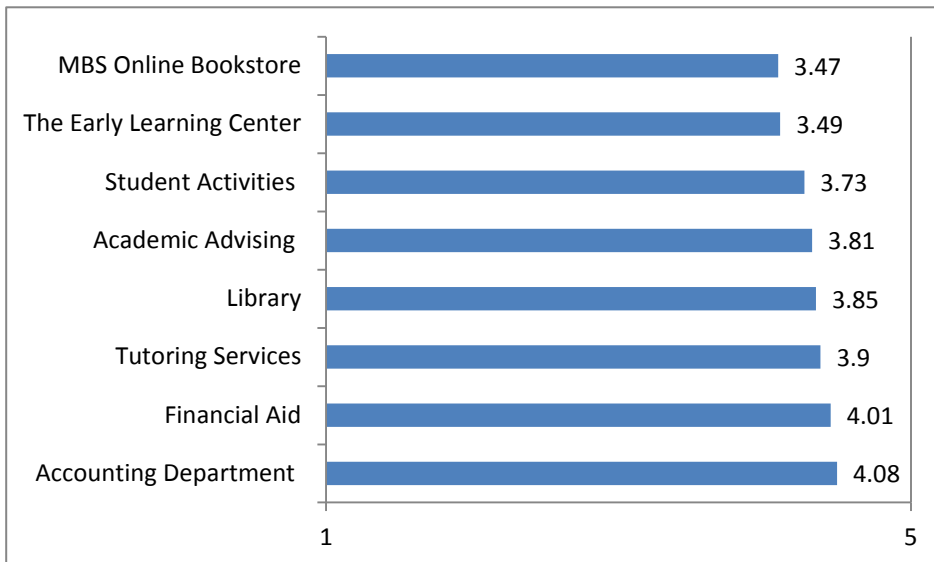


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**Q20. We asked students to rate each of the services offered at this college. (1 being the lowest, 5 being the highest).**

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- 4.08 – Accounting Department
- 4.01 – Financial Aid
- 3.90 - Tutoring Services
- 3.85 – Library
- 3.81 – Academic Advising
- 3.73 – Student Activities
- 3.49 – The Early Learning Center
- 3.47 – MBS Online Bookstore

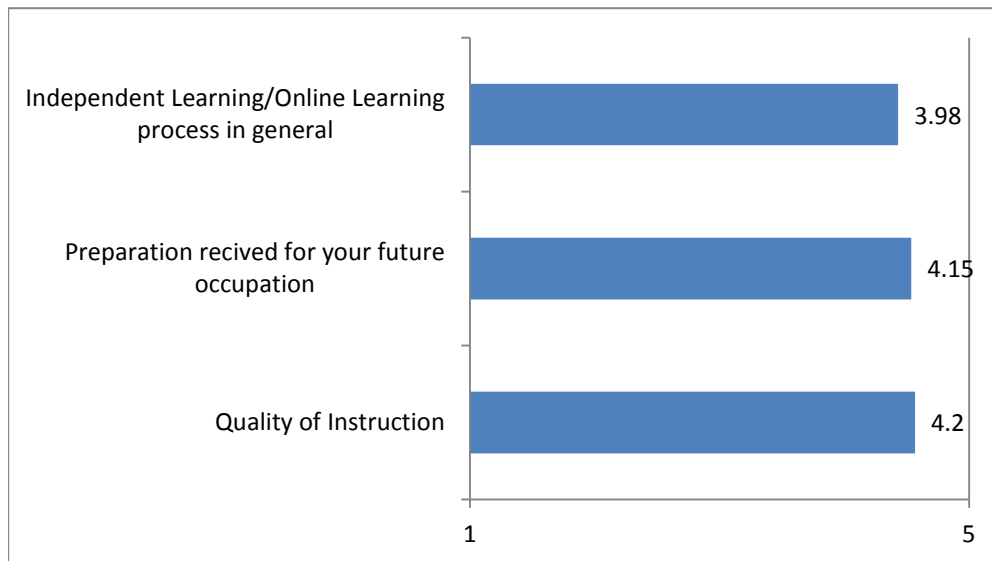


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***Q21. We asked students to rate their level of satisfaction with each of the following aspects of NWIC. (1 being the lowest, 5 being the highest)***

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- Quality of Instruction – 4.20
- Preparation received for your future occupation – 4.15
- Independent Learning/ Online Learning process in general – 3.98

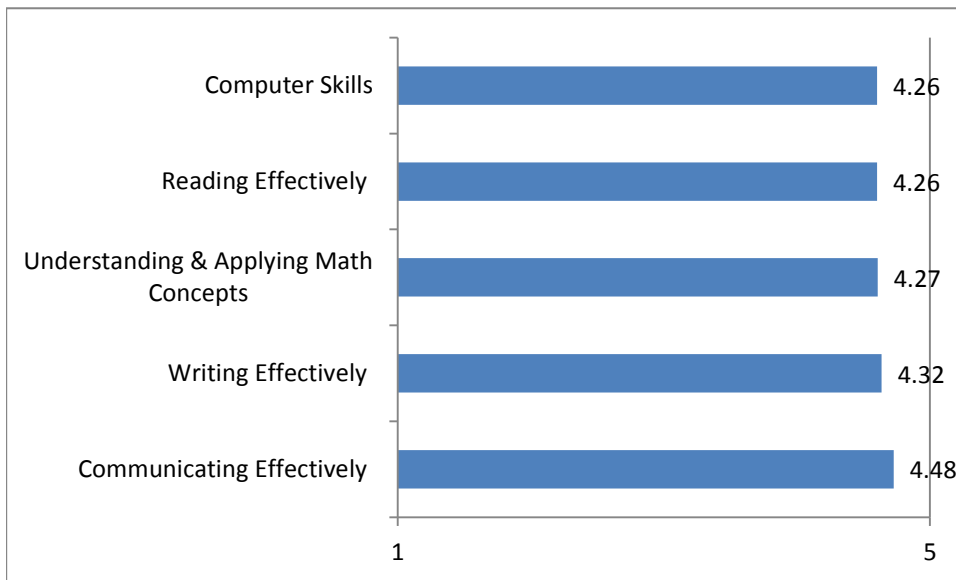


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***Q23. We asked students to rate how significantly NWIC has contributed to the improvement of skills in these areas. (1 being the lowest, 5 being the highest)***

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- Communicating effectively – 4.48
- Writing effectively – 4.32
- Understanding & applying math concepts – 4.27
- Reading effectively – 4.26
- Computer skills – 4.26

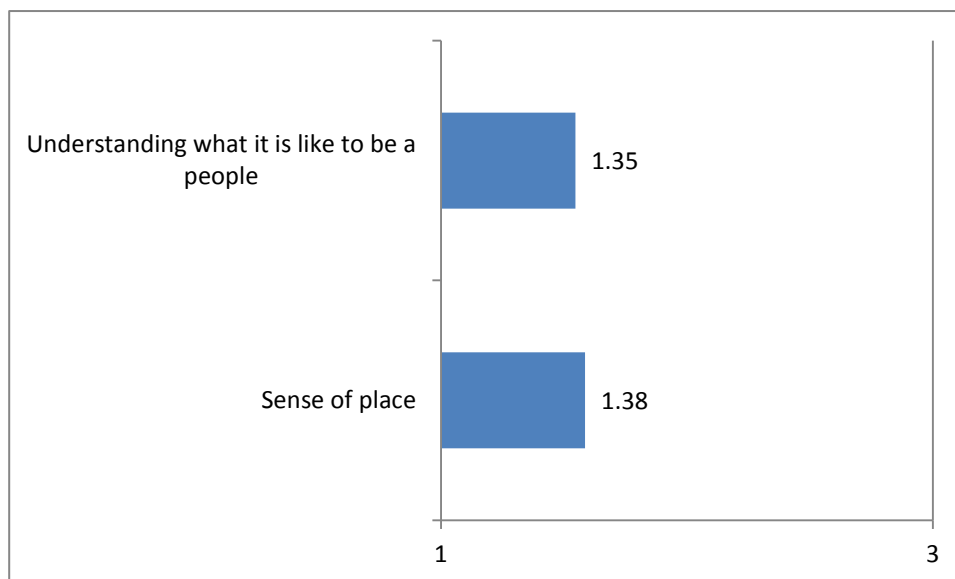


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**Q24. We asked students to rate how NWIC has significantly contributed to their knowledge in these areas. (0 being the lowest, 3 being the highest)**

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- Sense of place – 1.38
- Understanding what it is like to be a people – 1.35



***Q25. We asked students to rate how NWIC has contributed to their personal growth in the following areas. (1 being the lowest, 5 being the highest)***

- Understanding my rights & responsibilities as a Native American – 4.60
- Leadership Skills – 4.42

